



# Annexe I EFN MOOC3

*Nurses EU Challenges  
What we must know to  
move on.  
Health inequalities  
Nursing Liability*

**READ MORE**  
*Some references*

# **Lesson 1**

## **Nurses EU Challenges: What we must know to move on**

# The European Union, What's in it for me?

*Paul De Raeve, 2017*

*This book offers nurses a valuable and insightful resource into the politics and strategic direction of health policy that shapes frontline nursing and midwifery practice in the EU.*

**Read the book ONLINE :**

<https://online.anyflip.com/eumpx/ssim/mobile/index.html>

The EU faces many challenges. Nurses and nursing are part of the solution. It looks like the EU citizens have enough of the nice talks of politicians, enough of their political promises prior election. Therefore, it is important civil society, nurses ask themselves in which world they want to live and work; how nursing need to push for change in the changing world; and what should be in for nurses who provide daily care for the most vulnerable in our complex society. But when moving forward, the main question for many citizens will be: the EU, what's in it for me? Indeed, since 2008, when the financial crisis hit ordinary EU citizens very hard, especially nurses and women, more challenges to daily survival started to surface. Is the EU, its institutions, its political games, just a complex political labyrinth nobody wants to understand? Are EU civil servants simply producing legislation in view of their own created cocoon, far away from daily reality? But how can we bring ordinary EU citizens closer to the European project, its solutions? Nurses, women, play a key role in making the EU, health & wellbeing, prosperity and peace work for EU citizens, trusting nurses most!

EU Future Trust



Paul De Raeve

**The European Union,  
what's in it for me?**



As Registered Nurse (1984), Master Nursing Science (1989-VUB) and Statistics (1996-KUB), followed by his PhD at Kings College London (2014), Paul became EFN Secretary General from 2002, lobby the EU Commission, Parliament and Council and recently (2016) started designing within the ENRF a nursing research and innovation agenda.



978-3-330-03381-8

De Raeve





# Treaty of Rome

*Signed on 25 March 1957 by Belgium, France, Italy, Luxembourg, the Netherlands and West Germany, the Treaty of Rome, set up the creation of the European Economic Community (EEC). It came into force on 1<sup>st</sup> January 1958.*

***Read it here:***

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Axy0023>

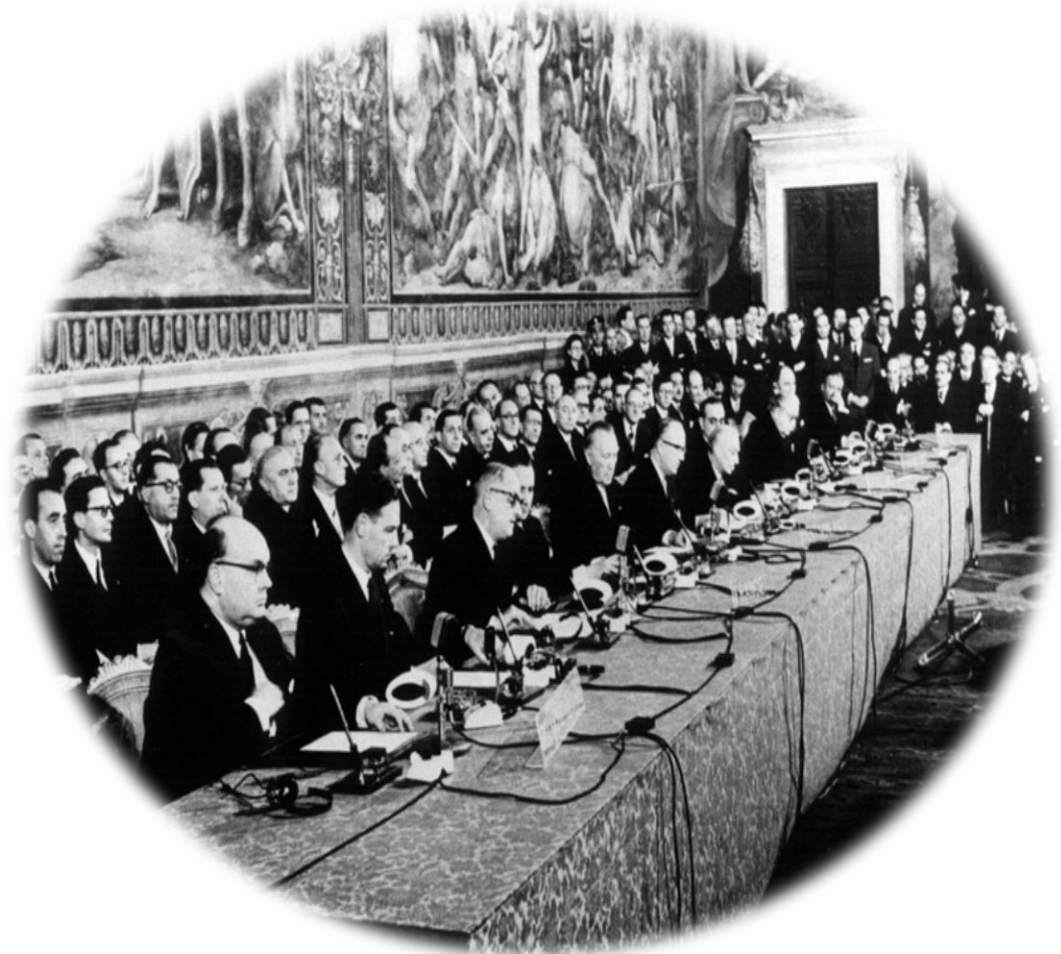


# EURATOM

*Two treaties were signed on 25 March 1957 - the Treaty establishing the European Economic Community (EEC) and the Treaty establishing the European Atomic Energy Community (EURATOM) designed to facilitate cooperation in atomic energy development, research, and utilization, and the EEC.*

**See here:**

<https://www.europarl.europa.eu/about-parliament/en/in-the-past/the-parliament-and-the-treaties/euratom-treaty>



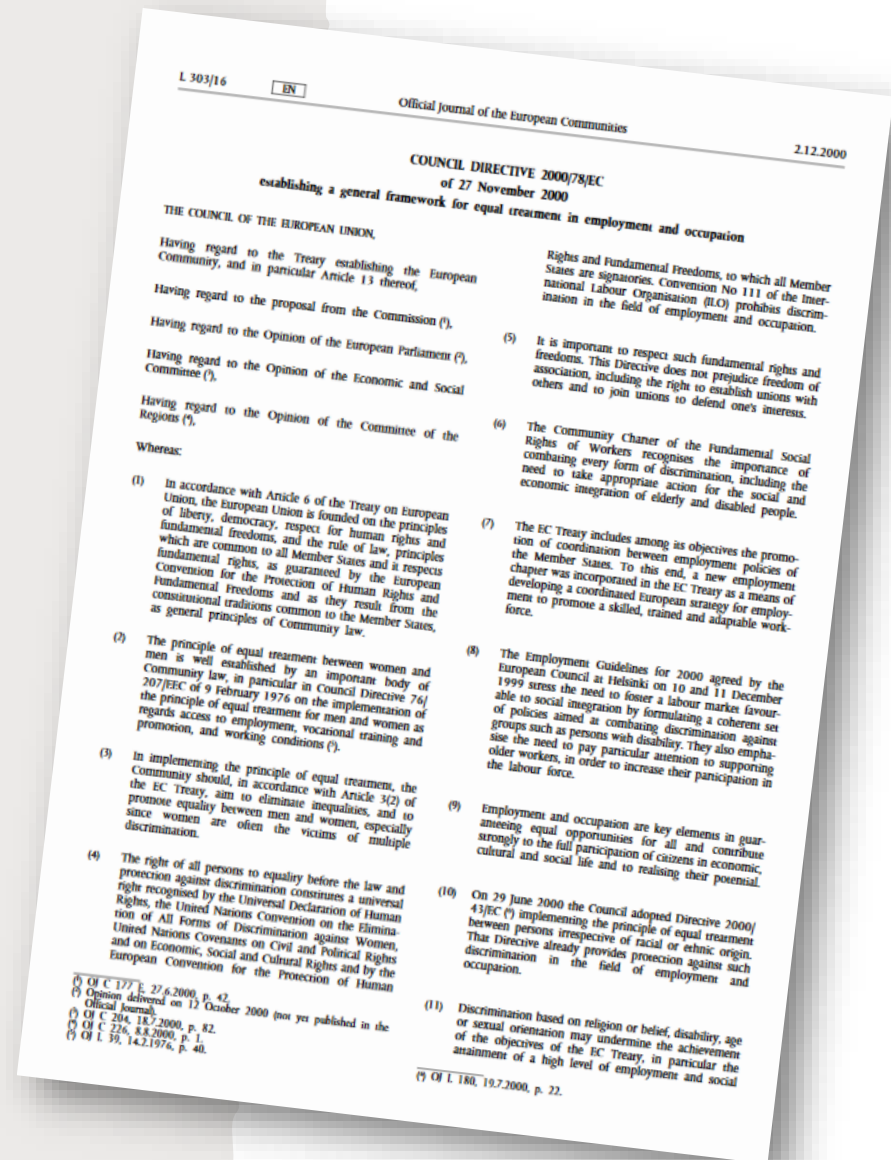
# Directive 2000/78/EC

The European Union set up a general framework for equal treatment in employment and occupation, empowering it to combat discrimination based on religion or belief, age, disability and sexual orientation on the labour market.

Read it here:

[https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32000L0](https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32000L0078)

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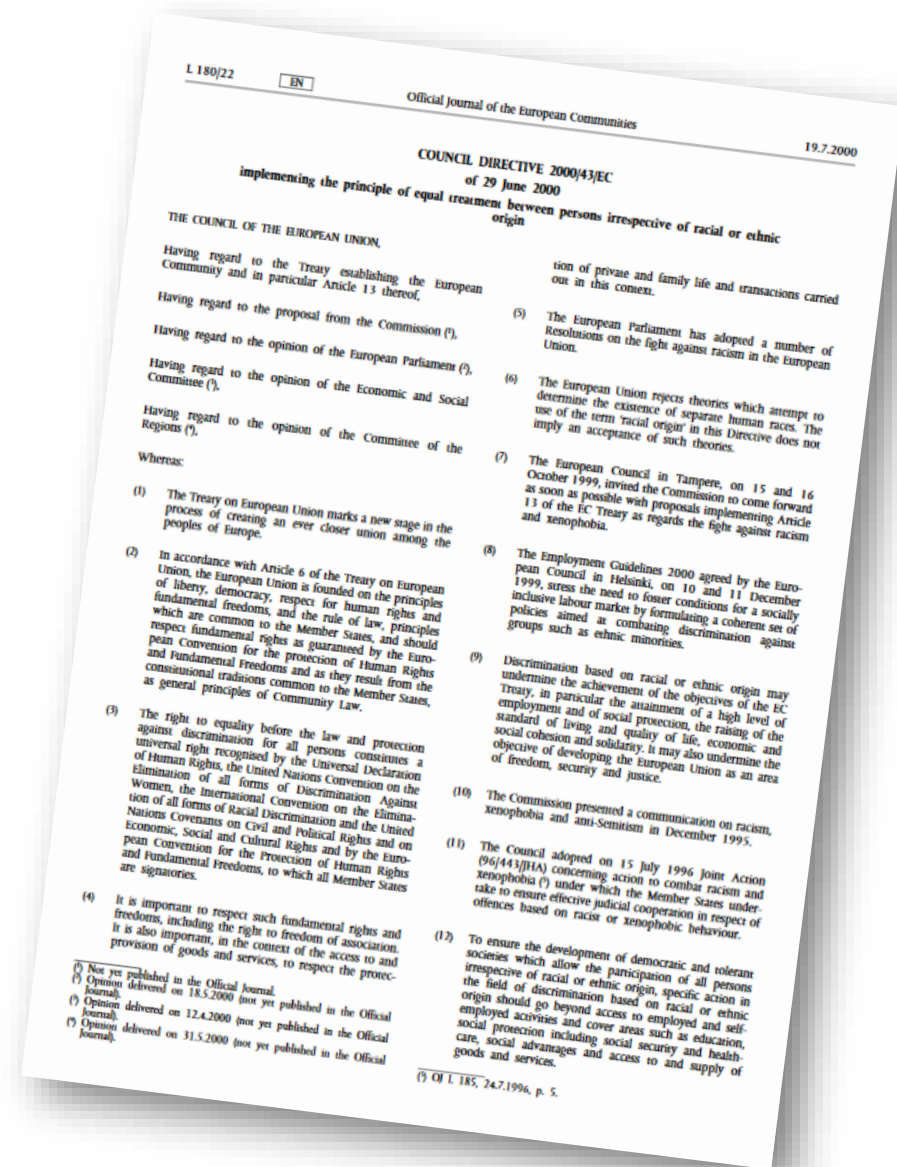


# Directive 2000/43/EC

Linked to Directive 2000/78/EC, the Race Equality Directive is a legal act of the European Union, concerning European labour law, implementing the principle of equal treatment between persons irrespective of racial or ethnic group.

Read it here:

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32000L0043>



## COUNCIL DIRECTIVE 2000/43/EC of 29 June 2000 implementing the principle of equal treatment between persons irrespective of racial or ethnic origin

THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community and in particular Article 13 thereof,

Having regard to the proposal from the Commission <sup>(1)</sup>,

Having regard to the opinion of the European Parliament <sup>(2)</sup>,

Having regard to the opinion of the Economic and Social Committee <sup>(3)</sup>,

Having regard to the opinion of the Committee of the Regions <sup>(4)</sup>,

Whereas:

- (1) The Treaty on European Union marks a new stage in the process of creating an ever closer union among the peoples of Europe.
- (2) In accordance with Article 6 of the Treaty on European Union, the European Union is founded on the principles of liberty, democracy, respect for human rights and which are common to the Member States, and should respect fundamental rights as guaranteed by the European Convention for the Protection of Human Rights and Fundamental Freedoms and as they result from the constitutional traditions common to the Member States, as general principles of Community Law.
- (3) The right to equality before the law and protection against discrimination for all persons constitutes a universal right recognised by the Universal Declaration of Human Rights, the United Nations Convention on the Elimination of all forms of Discrimination Against Women, the International Convention on the Elimination of all forms of Racial Discrimination, the United Nations Covenant on Civil and Political Rights and on Economic, Social and Cultural Rights and on the European Convention for the Protection of Human Rights and Fundamental Freedoms, to which all Member States are signatories.
- (4) It is important to respect such fundamental rights and freedoms, including the right to freedom of association. It is also important, in the context of the access to and provision of goods and services, to respect the protection of private and family life and transactions carried out in this context.
- (5) The European Parliament has adopted a number of Resolutions on the fight against racism in the European Union.
- (6) The European Union rejects theories which attempt to determine the existence of separate human races. The use of the term 'racial origin' in this Directive does not imply an acceptance of such theories.
- (7) The European Council in Tampere, on 15 and 16 October 1999, invited the Commission to come forward as soon as possible with proposals implementing Article 13 of the EC Treaty as regards the fight against racism and xenophobia.
- (8) The Employment Guidelines 2000 agreed by the European Council in Helsinki, on 10 and 11 December 1999, stress the need to foster conditions for a socially inclusive labour market by formulating a coherent set of policies aimed at combating discrimination against groups such as ethnic minorities.
- (9) Discrimination based on racial or ethnic origin may undermine the achievement of the objectives of the EC Treaty, in particular the attainment of a high level of employment and of social protection, the raising of the standard of living and quality of life, economic and social cohesion and solidarity. It may also undermine the objective of developing the European Union as an area of freedom, security and justice.
- (10) The Commission presented a communication on racism, xenophobia and anti-Semitism in December 1995.
- (11) The Council adopted on 15 July 1996 Joint Action (96/443/JHA) concerning action to combat racism and take to ensure effective judicial cooperation in respect of offences based on racist or xenophobic behaviour.
- (12) To ensure the development of democratic and tolerant societies which allow the participation of all persons irrespective of racial or ethnic origin, specific action in the field of discrimination based on racial or ethnic origin should go beyond access to employed or ethnic employed activities and cover areas such as education, social protection including social security and health-care, social advantages and access to and supply of goods and services.

<sup>(1)</sup> Not yet published in the Official Journal.  
<sup>(2)</sup> Opinion delivered on 18.5.2000 (not yet published in the Official Journal).  
<sup>(3)</sup> Opinion delivered on 12.4.2000 (not yet published in the Official Journal).  
<sup>(4)</sup> Opinion delivered on 31.5.2000 (not yet published in the Official Journal).

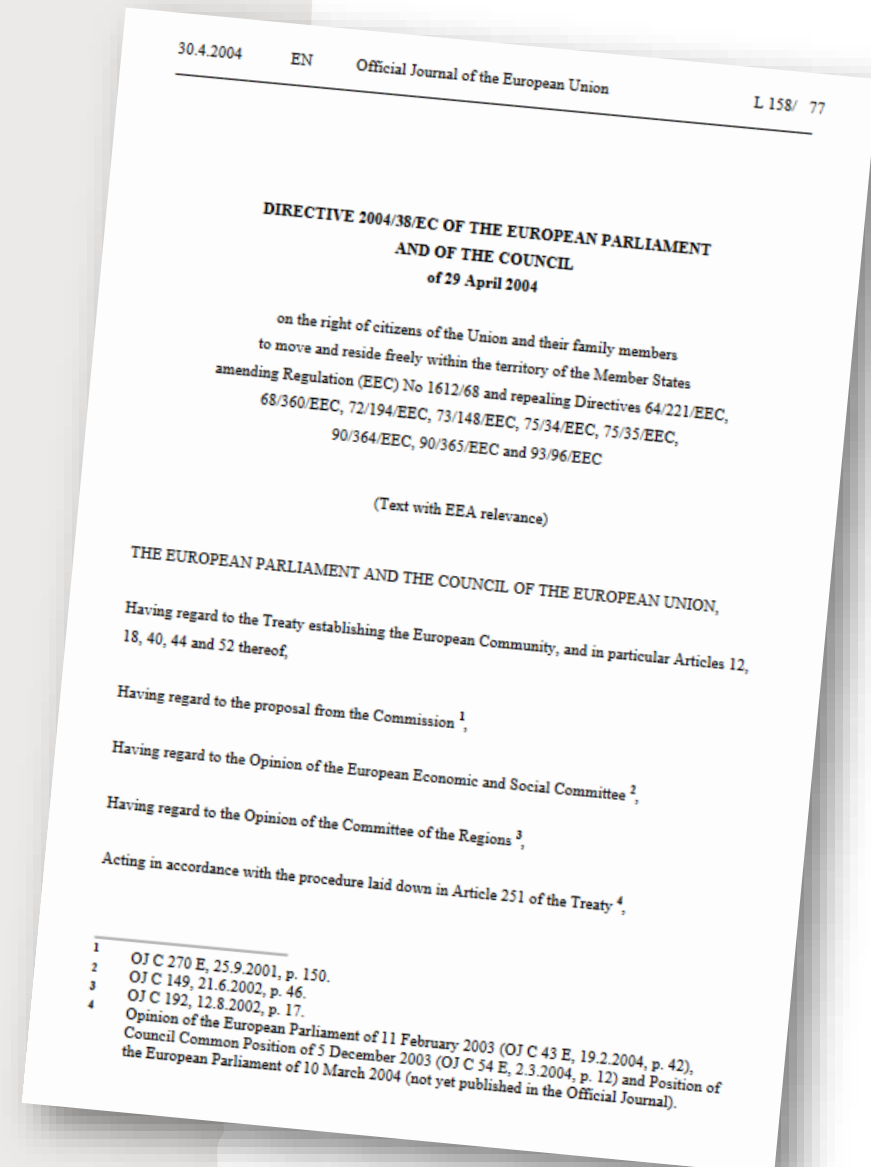
<sup>(5)</sup> Of L 185, 24.7.1996, p. 5.

# Directive 2004/38/EC

*The Citizens' Rights Directive defines the right of free movement for citizens of the European Economic Area, which includes the member states of the European Union and the three European Free Trade Association members Iceland, Norway and Liechtenstein.*

**Read it here:**

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A32004L0038>



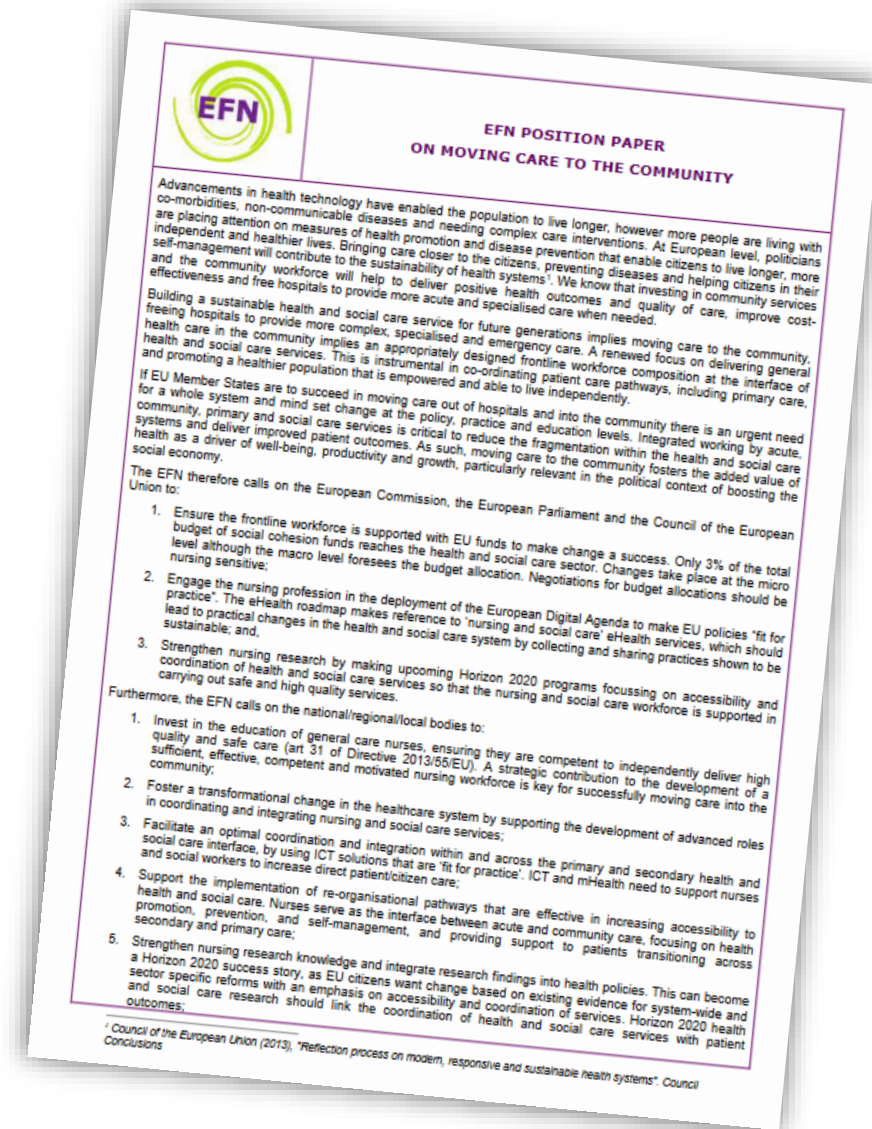


# EFN Position Paper on Moving Care back to Community

*Building a sustainable health and social care service for future generations implies moving care to the community, freeing hospitals to provide more complex, specialised and emergency care.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-Moving-Care-to-the-Community-Final042015.pdf>



# ENS4Care Guideline on Advanced Roles

*One of the fundamental pillars to promote high quality healthcare is through a highly educated, dedicated and skilled workforce. Specifically, the promotion of advanced roles for nurses and social care workers in ICT enabled integrated is proven to boost quality, safety and cost-effectiveness of the healthcare delivered. These roles have made an enormous difference on the governance and management of healthcare, and improve efficiency, enhance patient care, improve health outcomes, contributing ultimately to the sustainability of health systems.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/Final-ENS4Care-Guideline-3-Advanced-Roles-pv.pdf>



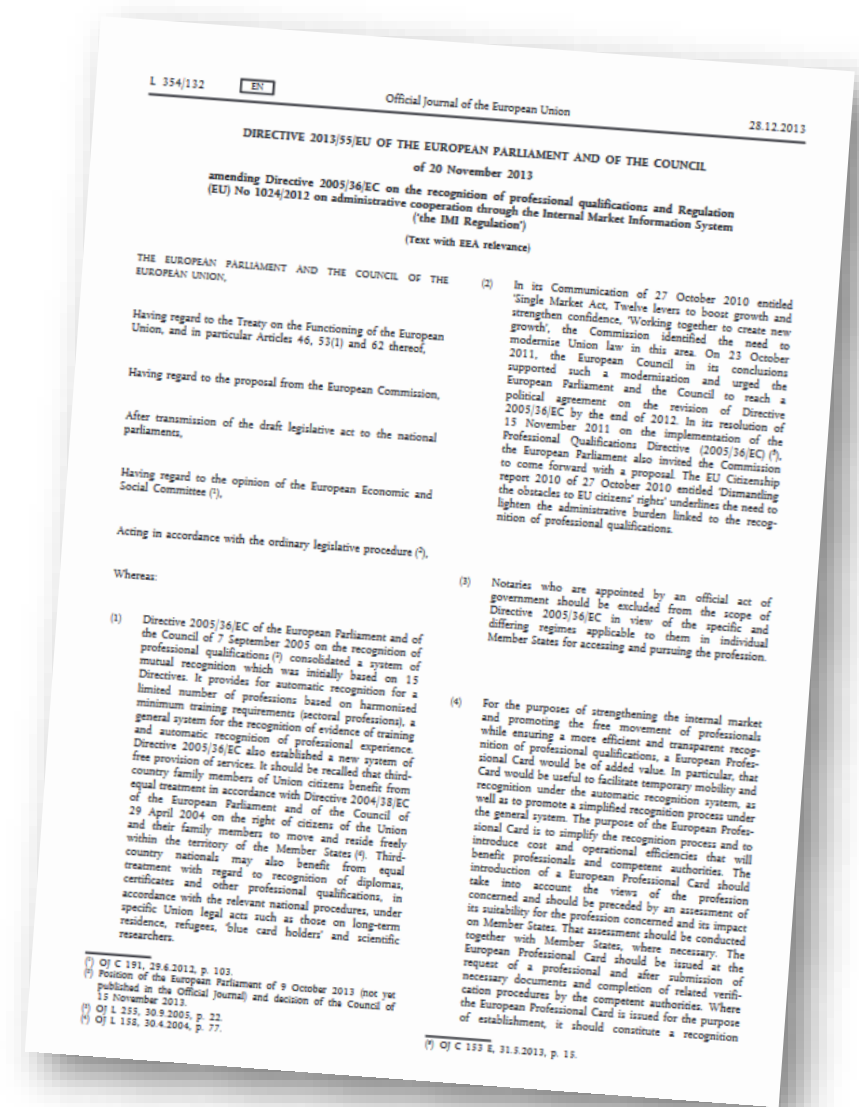
# Directive 2013/55/EU

## amending Directive 2005/36/EC on the recognition of professional qualifications

*This Directive aims to consolidate and modernise the rules regulating the mutual recognition of professional qualifications in the EU Member States, including for general care nurses.*

### To read the Directive:

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32013L0055>



# EFN Competency Framework

*Approved by the EFN members in April 2015, the EFN Competency Framework describes the competences required to nurses responsible for general care, aiming at being used by the National Nurses Associations to encourage and guide the nursing schools at national level to implement the competences listed under Article 31 of the Directive.*

**Read it here:**

[https://efn.eu/?page\\_id=6897](https://efn.eu/?page_id=6897)



*EFN Guideline for the implementation of Article 31 of the  
Mutual Recognition of Professional Qualifications  
Directive 2005/36/EC, amended by Directive 2013/55/EU*

*EFN Competency Framework  
Adopted at the EFN General Assembly, April 2015, Brussels*



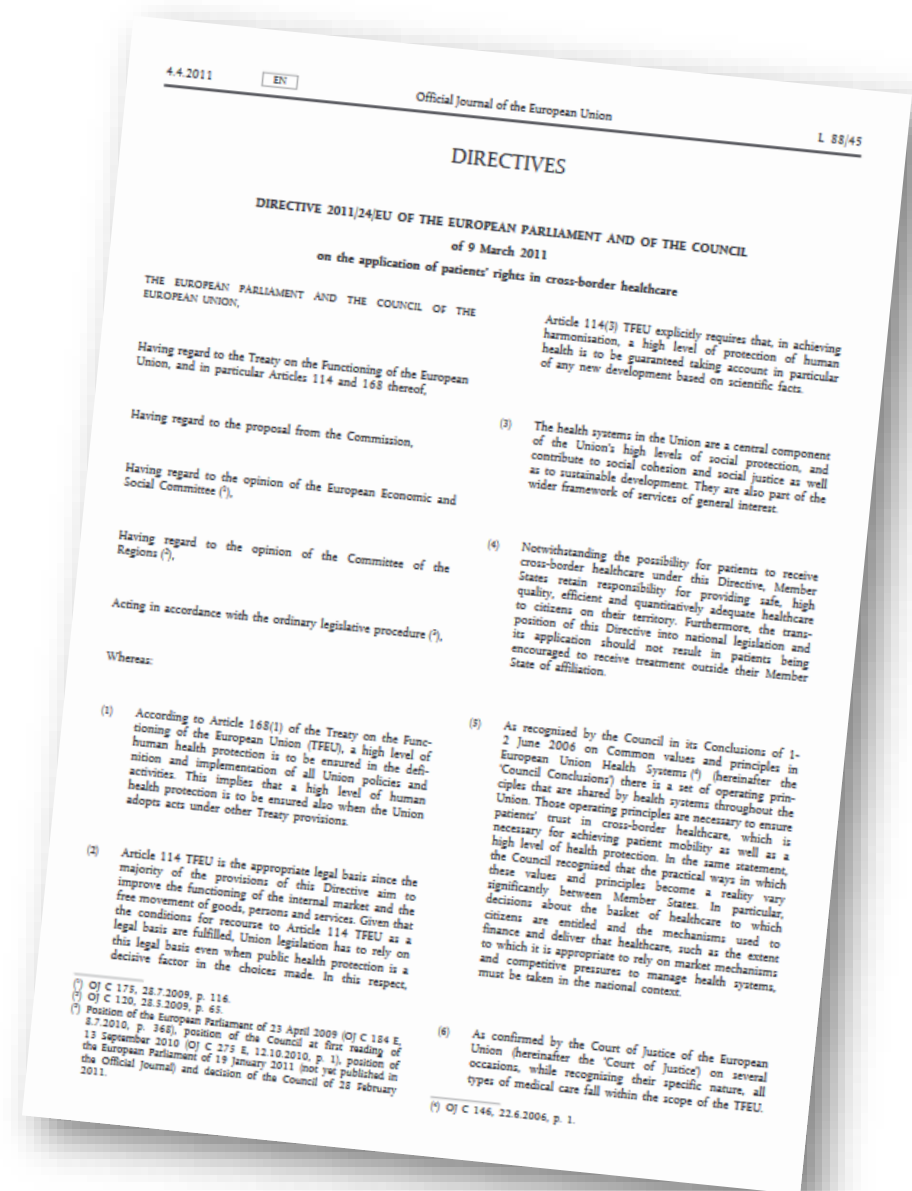


# Directive on Patients' Rights in Cross-Border Healthcare (2011/24/EU)

*This Directive created a legal framework for the patient's right to seek healthcare in another Member State and to be reimbursed; and provides a legal basis for European cooperation in key areas of healthcare: quality and safety, Health Technology Assessment and eHealth, and rare diseases.*

**Read it here:**

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32011L0024>



## **Lesson 2**

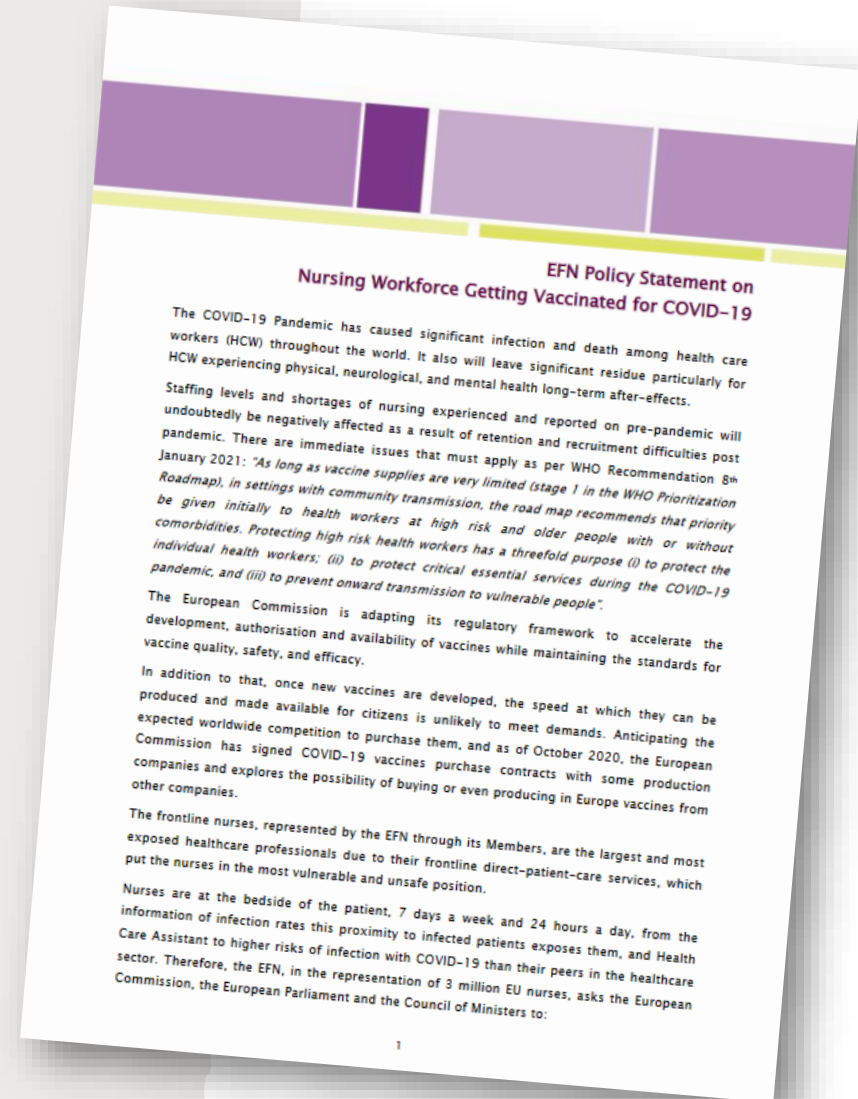
# **Coaching Public Health Building Resilient Healthcare systems**

# EFN Policy Statement on “Nursing Workforce Getting Vaccinated for COVID-19” (2021)

*Taking into account the COVID-19 pandemic, and knowing that nurses are the largest and most exposed healthcare professionals due to their frontline direct-patient-care services, the EFN called the EU institutions to take some concrete actions.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Policy-Statement-Nursing-Workforce-Vaccination-COVID-19-10-02-2021.pdf>

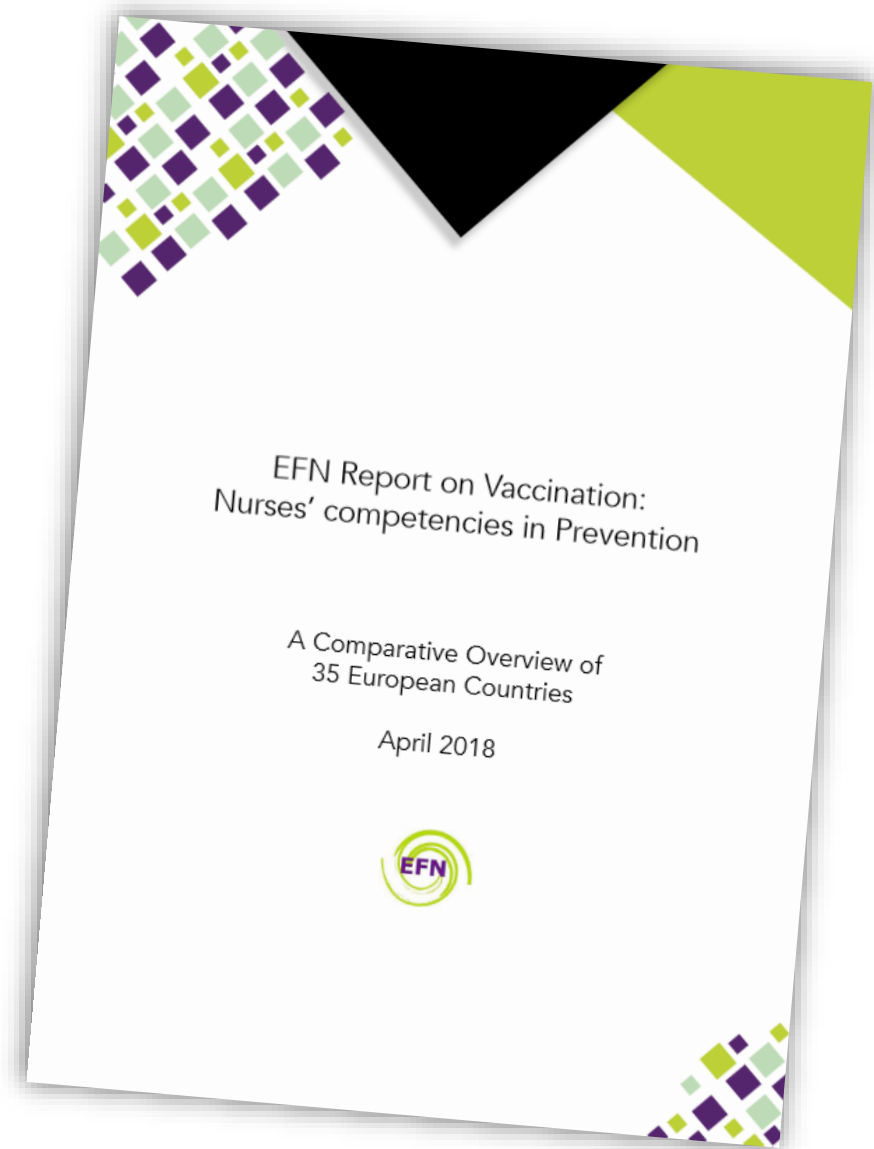


# EFN Report on Vaccination

*Published in April 2018, this report shows that nurses across Europe have wide and varied roles with regard vaccination, including surveillance, monitoring, planning, delivering and evaluating the success of vaccination programmes, and that they deliver vaccination-related nursing care in diverse settings, from acute hospitals, schools, older persons facilities, to workplaces and peoples' homes.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Report-on-Vaccination-April-2018.pdf>





# Coalition for Vaccination

*The Coalition for Vaccination, co-chaired by EFN (Nurses), CPME (Doctors) and PGEU (Pharmacists), is a group of European associations of healthcare professionals and student associations in the field of health and vaccination. It supports delivering accurate information to the public, combating myths around vaccines and vaccination, and exchanging best practices on vaccination. And aims to build vaccine trust and help increase vaccine uptake.*

**See here:**

<https://coalitionforvaccination.com/about/coalition-for-vaccination>



**COALITION  
FOR VACCINATION**  
by European Healthcare Professionals

## EU Vaccination Campaign

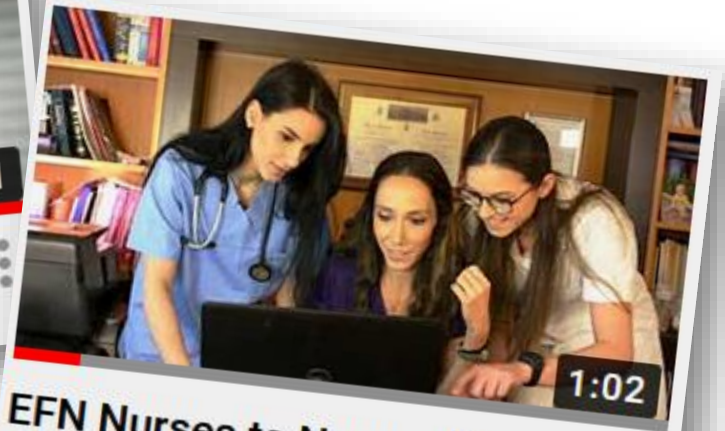
*The campaign, done in parallel by the 3 Co-chairs on their respective social media channels (Facebook, Twitter, Instagram, LinkedIn, YouTube), consisted of sharing a series of videos developed covering several scenarios for each of our professions (EFN = Nurses; CPME = Doctors; PGEU = Pharmacists). For the nurses, these 3 videos related to: the “nurses promoting vaccination among citizens”, the “nurses promoting vaccination to nurses”, and finally the “nurses promoting vaccination among medical doctors”.*

**See here:**

[https://efn.eu/?page\\_id=12377](https://efn.eu/?page_id=12377)



EFN Nurses to Citizens Video  
Clip EN



EFN Nurses to Nurses Video  
Clip EN



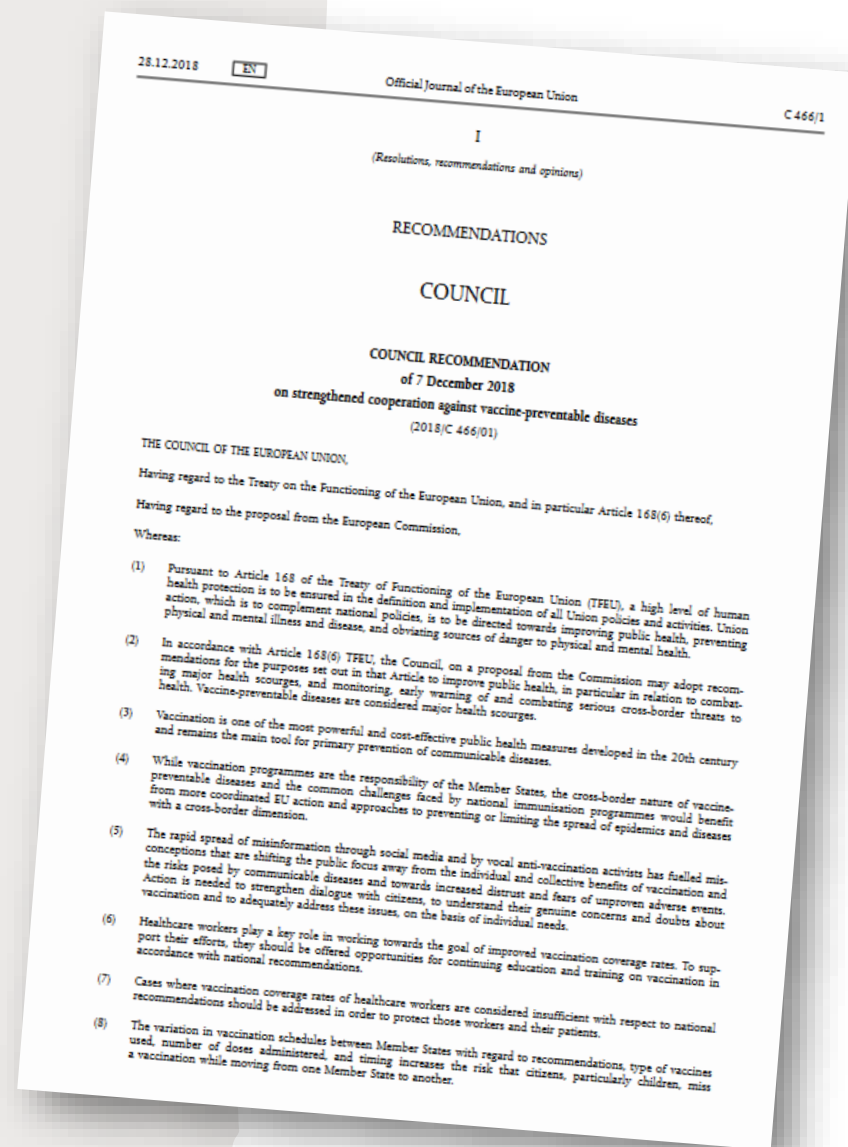
EFN Nurses to Doctors Video  
Clip EN

# Vaccination: Commission calls for stronger EU cooperation

*In April 2018, the European Commission issued a set of recommendations for how the EU can strengthen cooperation in the fight against diseases that can be prevented by vaccines, adopted by EU Health Ministers on 7 December 2018.*

**Read it here:**

[https://eur-lex.europa.eu/legal-content/GA/TXT/?uri=OJ%3AJOC\\_2018\\_46\\_6\\_R\\_0001](https://eur-lex.europa.eu/legal-content/GA/TXT/?uri=OJ%3AJOC_2018_46_6_R_0001)



# IMMUNION

*Co-financed by the European Union Health Programme (2014-2020), this 2-year project (2021-2023) bringing together a diverse consortium of 12 partners, from associations of health professionals (including members of the Coalition for Vaccination) to national public health institutes, media experts, and researchers, aims to improve vaccine uptake across the EU by providing access to accurate, evidence-based information about vaccination to health professionals and the general public.*

**See here:**

[https://coalitionforvaccination.com/  
about/immunion](https://coalitionforvaccination.com/about/immunion)



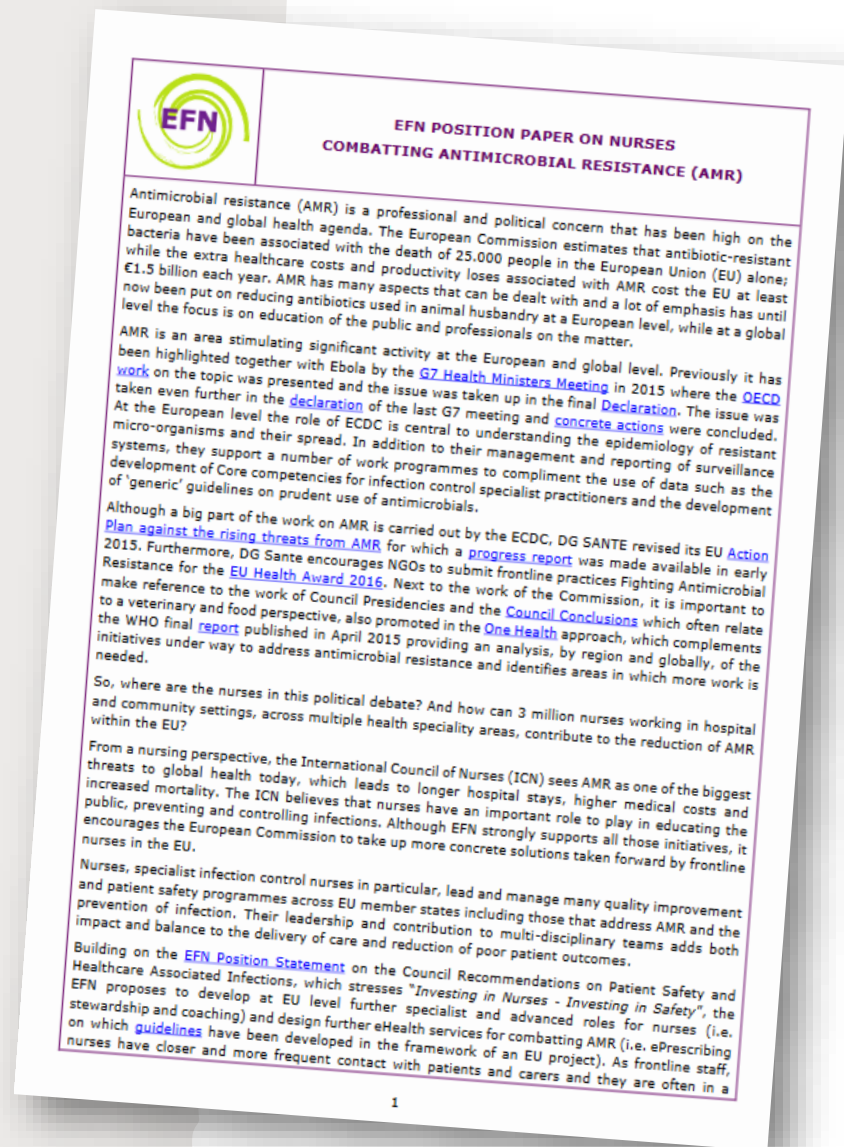


# EFN Position Paper on Nurses Combating Antimicrobial Resistance (AMR)

*Approved by the EFN Members in October 2016, this position paper recalls that nurses are uniquely placed to contribute within public health, infection prevention, antibiotic stewardship and coaching roles, all of which are key to combat AMR.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-Nurses-Combating-AMR-Final-Oct.2016.pdf>



# EFN Report on Antimicrobial Resistance - 'Nurses are frontline combating AMR'

*Published in November 2017, the report explores some good practices of nurses addressing AMR, by providing a collection of examples gathered through EFN from National Nursing Associations (NNAs) actively engaged in combating AMR.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-AMR-Report-Nurses-are-frontline-combating-AMR-07-11-2017.pdf>



# ECDC and AMR

Through its activities and campaigns, the ECDC keeps on building awareness and guidelines to try to counter the AMR crisis.

See here:

<https://www.ecdc.europa.eu/en/antimicrobial-resistance>

## Antibiotics be responsible

The emergence and spread of antibiotic resistance, in other words the ability of bacteria to resist the action of an antibiotic, has become a recognized global problem. Antibiotic resistance severely limits the number of antibiotics available for the treatment of diseases.

Each year, 28 EU/EEA countries report data on antimicrobial resistance to the European Antimicrobial Resistance Surveillance Network (EARS-Net) and on antimicrobial consumption to the European Surveillance of Antimicrobial Consumption network (ESAC-Net). Both networks are based on ECDC.

### Antibiotic consumption

Antibiotics are increasingly used in agriculture in most farm, but not limited to food production. Antibiotic use in the most important animal models is greatly used for disease prevention and spread of antibiotic-resistant bacteria.

Use in animals

Use in humans

...in hospitals: 6 countries reported a significant increase in consumption

...in the community: Country with the highest consumption is x3.4 times higher than the country with the lowest consumption

### New classes of antibiotics

1930s: Streptomycin (14.5% resistance)

1940s: Penicillin (16.5% resistance)

1950s: Tetracycline (19.3% resistance)

1960s: Chloramphenicol (30.3% resistance)

1970s: Erythromycin (57.2% resistance)

1980s: Vancomycin (57.2% resistance)

1990s: Linezolid (57.2% resistance)

2000s: Daptomycin (57.2% resistance)

2010s: Ceftaroline (57.2% resistance)

Each year, about 25 new antibiotic classes are developed through various processes, research and drug transfer.

Resistance which naturally and is developed through various processes, research and drug transfer.

Compassionate for human patients include antibiotic administration of various dosages, longer lengths of use, higher resistance rates and poor patient compliance.

Antibiotic use is lower multiple resistant bacteria costs €1 500 000 000

### Antibiotic resistance

Antibiotics CANNOT treat virus infections such as influenza

Wash your hands regularly

Follow your doctor's advice on how to take antibiotics

### Take antibiotics responsibly!

Follow the 5 R's: Right antibiotic, Right dose, Right duration, Right route, Right time

Follow the 5 R's: Right antibiotic, Right dose, Right duration, Right route, Right time

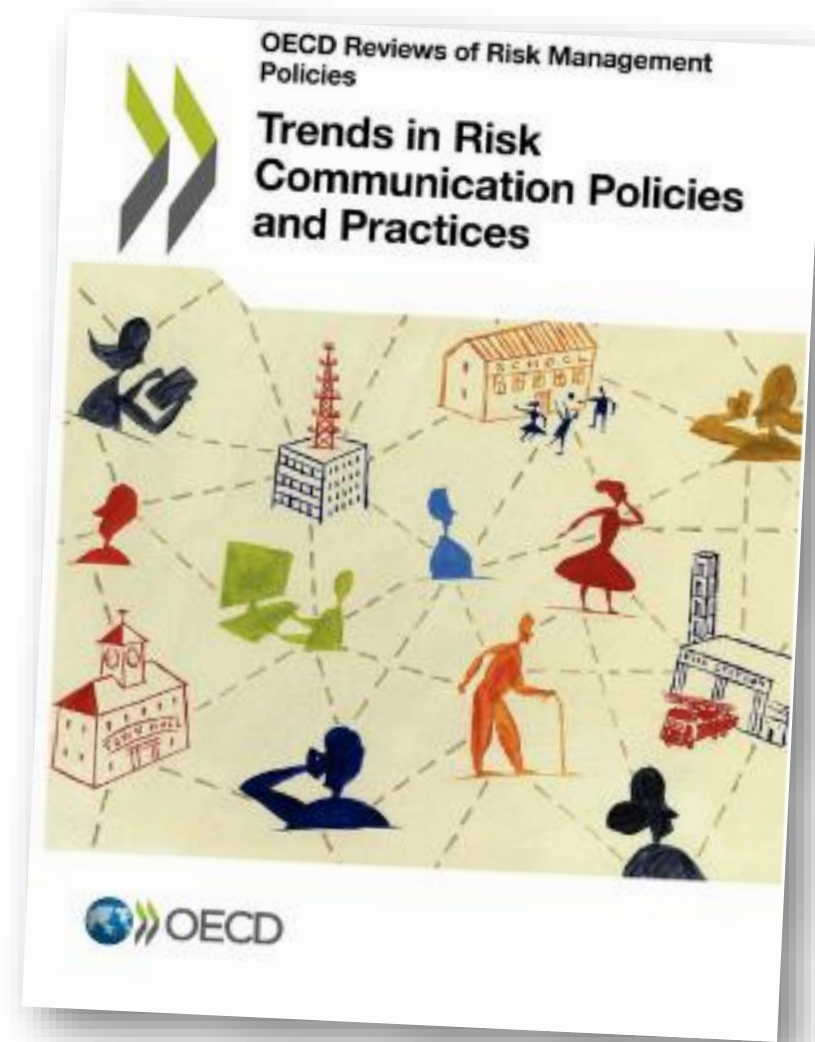
Follow the 5 R's: Right antibiotic, Right dose, Right duration, Right route, Right time

# OECD report on “Trends of Risk Communication Policies and Practices”

*This OECD report surveys current trends in risk communication policies and practices across OECD and partner countries.*

**Read it here:**

<https://www.oecd.org/gov/trends-in-risk-communication-policies-and-practices-9789264260467-en.htm>





## ECDC Databases on AMR

→ **European Antimicrobial Resistance Surveillance Network (EARS-Net)**

<https://www.ecdc.europa.eu/en/about-us/partnerships-and-networks/disease-and-laboratory-networks/ears-net>

→ **European Surveillance of Antimicrobial Consumption Network (ESAC-Net)**

<https://www.ecdc.europa.eu/en/about-us/partnerships-and-networks/disease-and-laboratory-networks/esac-net>

→ **Point prevalence survey interactive database (HAI-Net PPS)**

<https://www.ecdc.europa.eu/en/healthcare-associated-infections-acute-care-hospitals/surveillance-disease-data/database>

# WHO Health 2020

*Health 2020 is the new European health policy framework, aiming to support action across government and society to: “significantly improve the health and well-being of populations, reduce health inequalities, strengthen public health and ensure people-centred health systems that are universal, equitable, sustainable and of high quality”.*

**See here:**

<https://www.euro.who.int/en/about-us/regional-director/regional-directors-emeritus/dr-zsuzsanna-jakab,-2010-2019/health-2020-the-european-policy-for-health-and-well-being/about-health-2020>



# EFN Position Paper on 'Public Health Virtual Coaching'

*Approved by the EFN Members in March 2017, this position paper highlights the advanced roles in nursing using virtual coaching technologies being crucial to prevent and combat major societal challenges and conditions.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-Public-Health-Virtual-Coaching1.pdf>



## EFN POSITION PAPER ON PUBLIC HEALTH VIRTUAL COACHING

Social determinants and personal behaviour are key elements that influence people's health. Research from the World Bank and WHO demonstrates that nursing interventions can influence people's and patients' behaviour. Vulnerable groups need specific interventions and the intervention of nurses in general, and of public health nurses in particular, have proven to be very useful in improving the health literacy of the general population, as well as of specific patient-groups or particularly vulnerable persons.

The [social determinants of health](#) (SDH) are the conditions in which people are born, grow up, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life. These forces and systems include economic policies and systems, development agendas, social norms, social policies and political systems.

According to the [World Bank](#), poverty is a major cause of ill health and a barrier to accessing healthcare when needed. This reasons for this are mainly financial: the poor cannot afford to purchase those things that are needed for good health, including sufficient quantities of quality food and healthcare. Other factors relate to lack of information on appropriate health-promoting practices or lack of voice needed to make social services work for them.

Health 2020, the policy framework for health and well-being in the WHO European Region, highlights nurses as having increasingly important roles to play in society's efforts to tackle the public health challenges of our time, ensure the continuity of care and address people's rights and changing health needs. Nurses comprise the majority of healthcare professionals in Europe. As frontline health workers, they have close contact with many people, and therefore they should be competent in the principles and practices of public health, so that they can use every opportunity to influence health outcomes, social determinants of health, and policies necessary to achieve change.

Nurses are key players in empowering individuals and families as well as in promoting health literacy and changes in health behaviour throughout the life-course of people. Tailored lifestyle coaching services offer individual users access to web portals where they can communicate about a growing number of ingredients of everyday life concern: physical activity, nutrition, medication, mood, sleep. Mobile technology in combination with body worn sensors support user's awareness of their physical condition and lifestyle. However, despite the large number of available lifestyle interventions and pilot trials, only very few are successfully transferred into the real health care practice. To support good health through a life-course approach, nurses can lead the deployment of new health promotion strategies through primary health care, community-based and home-based services. Nurses are key players in supporting healthy ageing and independent living by assessing care needs, providing care counselling and new forms of services to older people that support independence and well-being.

As today most individuals and communities are users of social networking and more generally of internet media, access to their behaviours, and change in their behaviours, can be achieved through community participation in online platform strengthening health information levels, allowing the implementation of public health interventions and as such improving indicators of well-being.

Nurses therefore need to engage with the design and deployment of virtual coaching ecosystems as these tools (serious gaming and avatars) can tackle personal issues at any moment the individual requests support and wishes to change their behaviour, complementary to the coaching received through the face-to-face contact with the nurse. Nurses active in public health will perceive

# EFN Policy Statement on Nurses Digital Competencies

*Approved by the EFN Members in November 2019, this EFN policy statement calls for strengthening education curricula, especially when updating the Directive 2013/55/EU Annexe V and making full use of Lifelong Learning (LLL) programmes.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Policy-Statement-on-Nurses-Digital-Competencies-Nov.2019.pdf>



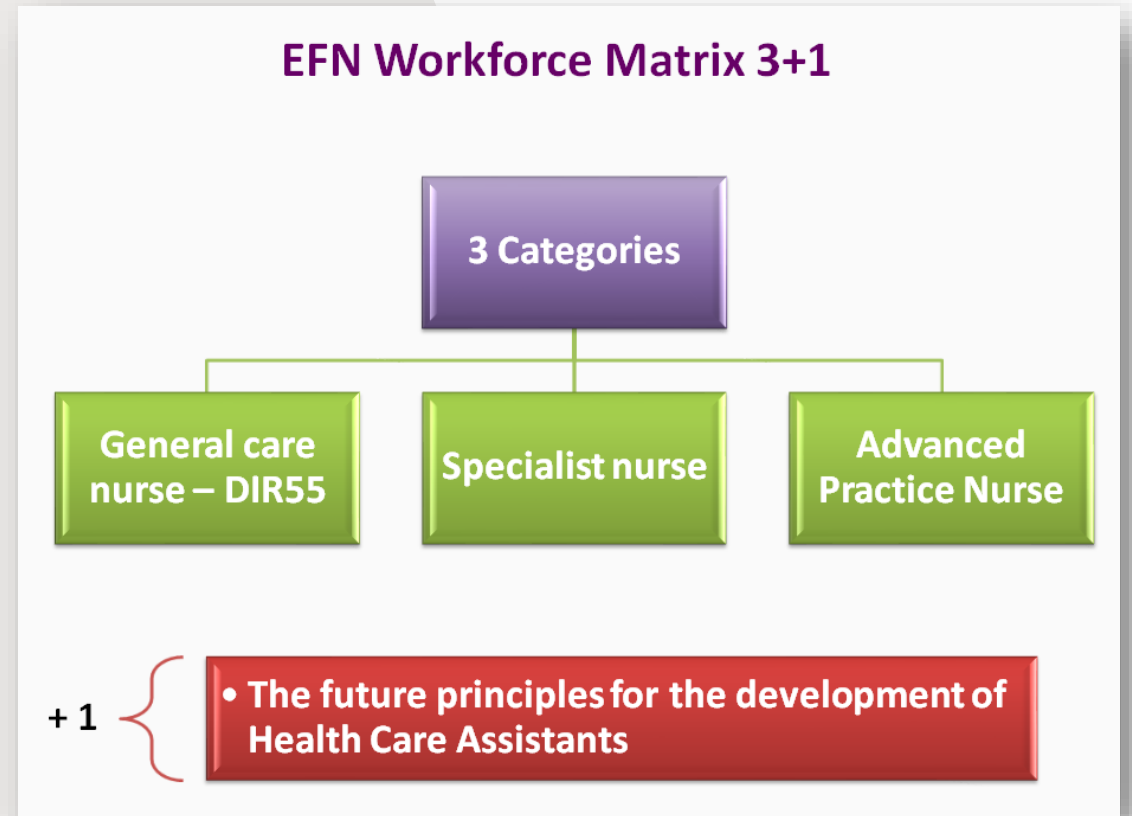


# EFN Workforce Matrix 3+1

*Approved by the EFN Members in May 2017, the EFN Workforce Matrix 3+1 includes information on education, qualifications and competences for each category, and shows the commonalities and differences of the three categories and the HCAs among 35 EU countries.*

**Read it here:**

[https://efn.eu/?page\\_id=8220](https://efn.eu/?page_id=8220)



# European Commission "Task shifting and health system design"

*Task shifting is viewed by the Expert Panel as the rational assignment of tasks currently undertaken by the health workforce. It represents an opportunity to ensure the most efficient and appropriate contribution of health workers, empowering staff, providing improved access to quality of care and increasing the resilience of health systems.*

**Read Report here:**

[https://ec.europa.eu/health/document/download/05bdbaec-6c01-4d60-aa57-a982261a096d\\_en](https://ec.europa.eu/health/document/download/05bdbaec-6c01-4d60-aa57-a982261a096d_en)

**Read Opinion here:**

[https://ec.europa.eu/health/sites/health/files/expert\\_panel/docs/2019\\_taskshifting\\_factsheet\\_en.pdf](https://ec.europa.eu/health/sites/health/files/expert_panel/docs/2019_taskshifting_factsheet_en.pdf)

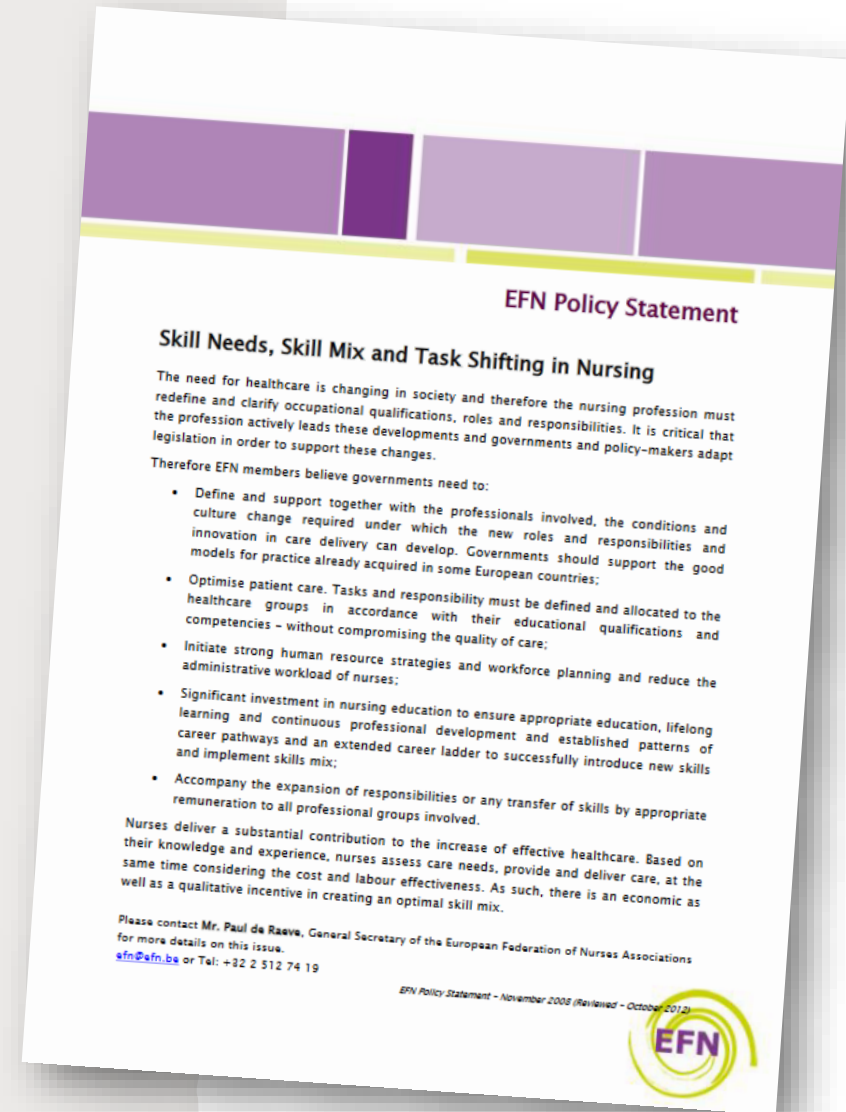


# EFN Policy Statement on “Task shifting in healthcare systems”

*This policy statement presents EFN clear position on this topic, calling on the EU governments to take action, and adapt their legislations in order to support the ongoing changes in society.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Statement-on-Skill-Needs-Skill-Mix-and-Task-Shifting-in-Nursing-2008-Rev-Oct.-2012.pdf>



# eHealth Stakeholder Group report on “eSkills and Health workforce”

*Led by EFN and published by the European Commission in 2014, the report provides an overview of the gaps in eSkills of the EU healthcare workforce while providing for a series of practical steps*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/eHSG-Report-on-eSkills-Health-Workforce-Final-28-11-2014.pdf>

## eHealth Stakeholder Group Report eSkills and Health Workforce

Final Version

10 November 2014

Issue Leader: Paul De Raeve, EFN

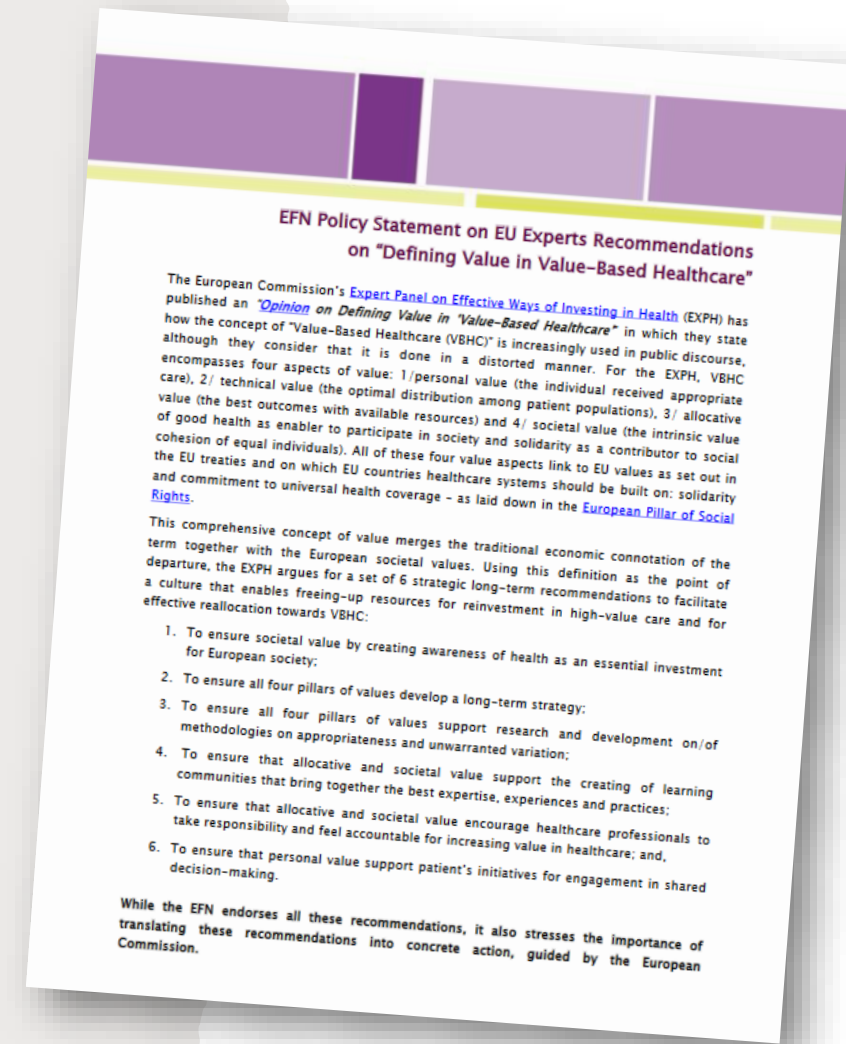


# EFN Policy Statement on “Defining value in value-based healthcare”

*Approved by the EFN members in October 2019, this EFN Policy Statement provides some key recommendations when creating new EU legislation for the implementation of value-based reforms across the European healthcare systems.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Policy-Statement-on-EU-recommendations-on-defining-value-in-value-based-healthcare-22-10-2019.pdf>



# Building & Sustaining a Resilient EU Nursing Workforce & Healthcare

*The future of the European Union –  
Nurses Impact*

**Paul De Raeve, 2021**

*This book shows that more than ever, it is crucial for nurses to engage and proactively contribute to EU health and social policies, in the complex and challenging society we operate in as frontline healthcare professionals.*

**See here :**

<https://www.lap-publishing.com/catalog/details//store/gb/book/978-620-4-20948-7/building-sustaining-a-resilient-eu-nursing-workforce-healthcare>



## **Lesson 3**

**Nursing getting recognised  
through the European Semester.**

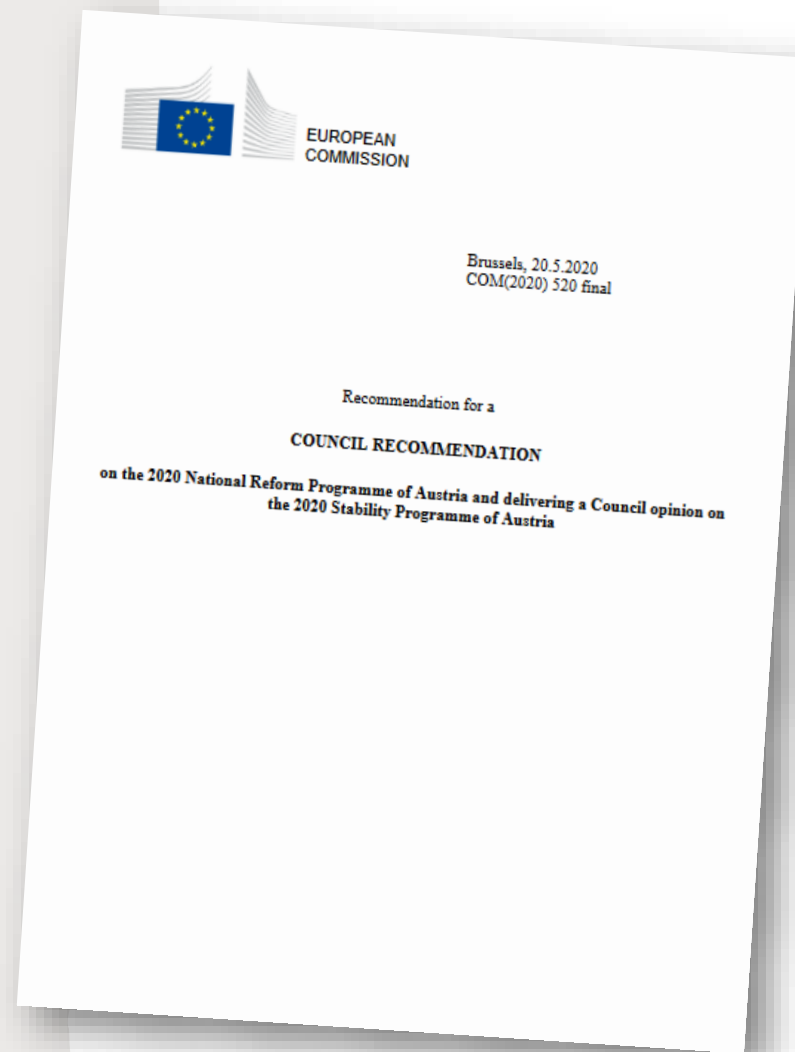
# European Semester - Country Specific Recommendation (2016-2020)

*Country-specific recommendations provide tailored advice to individual Member States on how to boost jobs, growth and investment, while maintaining sound public finances.*

*The Commission publishes them every spring. They give guidance on what can realistically be achieved in the next 12-18 months to make growth more sustainable, inclusive and stronger.*

**Read it here:**

[https://ec.europa.eu/info/publications/2020-european-semester-country-specific-recommendations-commission-recommendations\\_en](https://ec.europa.eu/info/publications/2020-european-semester-country-specific-recommendations-commission-recommendations_en)



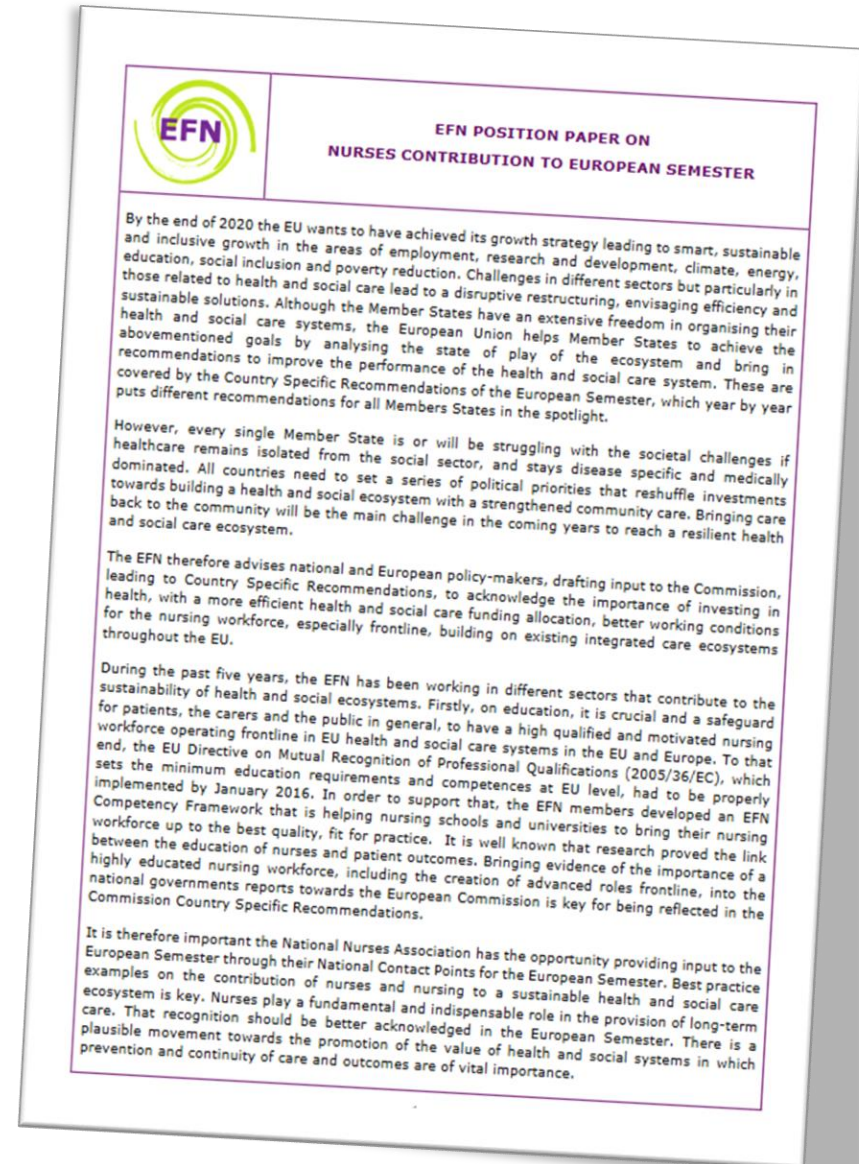


# EFN Position Paper on the EU Semester

*Approved by the EFN Members in October 2016, this EFN Policy Statement is calling on the national and European policy-makers to acknowledge the importance of investing in health, with a more efficient health and social care funding allocation and better working conditions for the nursing workforce, building on existing integrated care ecosystems throughout the EU.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-Nurses-Contribution-to-European-Semester.pdf>

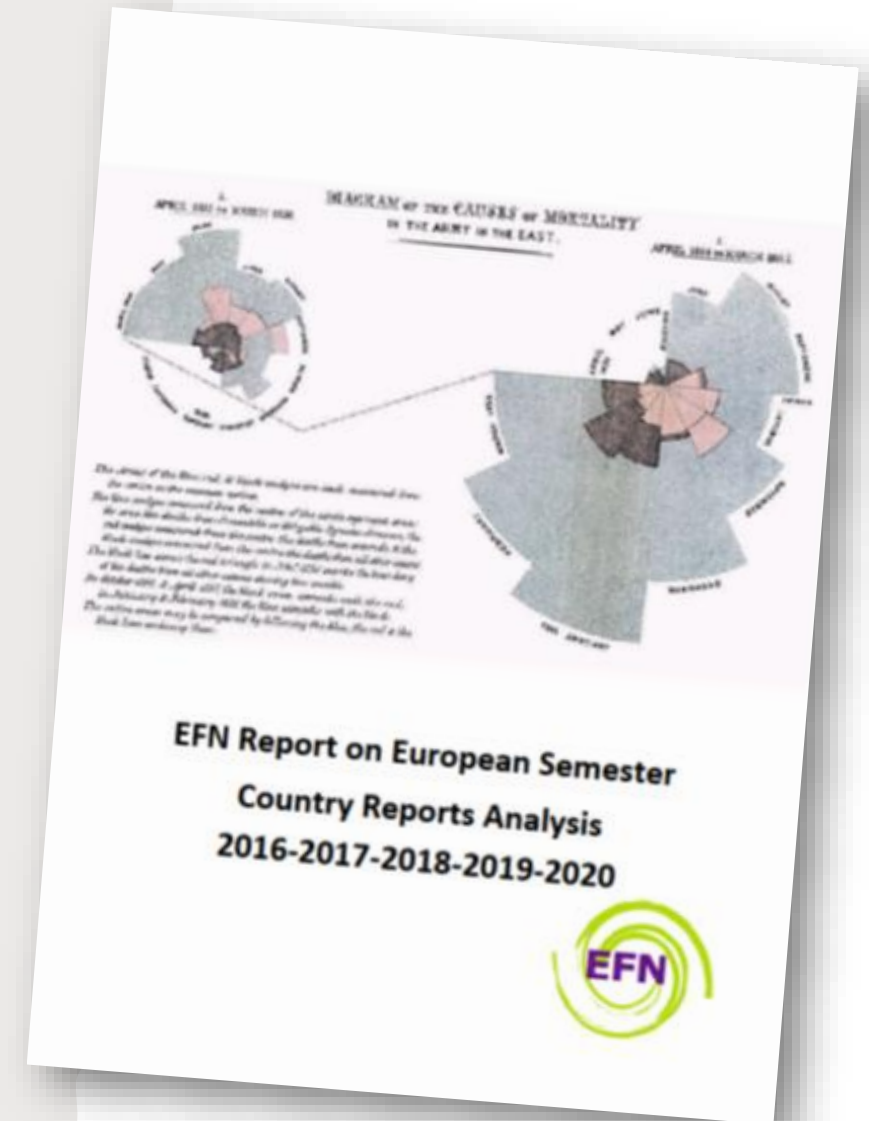


# EFN Report on European Semester Analysis 2016-2020

*This EFN report is analysing 2020 in comparison with previous European Semesters & Country Reports (2016-2019) and selecting the relevant information for nurses, nursing and healthcare. The aim of this EFN Report is to be a compilation of all the European Commission's Country Reports entries related to nursing and/or healthcare, for each EU Member State, providing a unique insight in the capacity of the EU healthcare systems. Measures taken by one country that were successful are likely to inform initiatives for improving the healthcare situation in another country.*

**Read it here:**

<http://anyflip.com/eumpx/ytok/>



## **Lesson 4**

# **Putting the European Social Pillar into Action**

# European Pillar of Social Rights

*The European Pillar of Social Rights is about better delivering on rights for citizens by building on 20 key principles. Of these 20 principles, the EFN follows 4: Principle 1 (Education); Principle 6 (Wages); Principle 16 (Healthcare); Principle 18 (Long-term care).*

**See it here :**

[https://ec.europa.eu/info/strategy/priorities-2019-2024/economy-works-people/jobs-growth-and-investment/european-pillar-social-rights/european-pillar-social-rights-20-principles\\_en](https://ec.europa.eu/info/strategy/priorities-2019-2024/economy-works-people/jobs-growth-and-investment/european-pillar-social-rights/european-pillar-social-rights-20-principles_en)





# European Pillar of Social Rights Action Plan

*The European Pillar of Social Rights Action Plan sets out concrete initiatives to turn the European Pillar of Social Rights into reality. It proposes headline targets for the EU by 2030.*

**See it here :**

[https://ec.europa.eu/info/strategy/priorities-2019-2024/economy-works-people/jobs-growth-and-investment/european-pillar-social-rights/european-pillar-social-rights-action-plan\\_en](https://ec.europa.eu/info/strategy/priorities-2019-2024/economy-works-people/jobs-growth-and-investment/european-pillar-social-rights/european-pillar-social-rights-action-plan_en)



# EFN Position Paper on the European Pillar of Social Rights

*In this Position Paper, approved by the EFN Members in April 2018, the EFN calls on national and EU decisionmakers, to value the end-user position of 3 million frontline nurses when designing and implementing the European Pillar of Social Rights.*

**See it here :**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-the-European-Pillar-of-Social-Rights-Final-April-2018.pdf>



# Study on the review and mapping of continuous professional development and lifelong learning for health professionals in the EU

*In 2013, a consortium consisting of the Council of European Dentists (CED), the European Federation of Nurses Associations (EFN), the European Midwives Association (EMA), the European Public Health Alliance (EPHA), the Pharmaceutical Group of the European Union (PGEU), led by the Standing Committee of European Doctors (CPME) carried out a 12-month study containing a review and mapping of continuous professional development and lifelong learning for health professionals in the EU.*

**Read it here:**

[http://efn.eu/wp-content/uploads/2022/02/cpd\\_mapping\\_report\\_en.pdf](http://efn.eu/wp-content/uploads/2022/02/cpd_mapping_report_en.pdf)

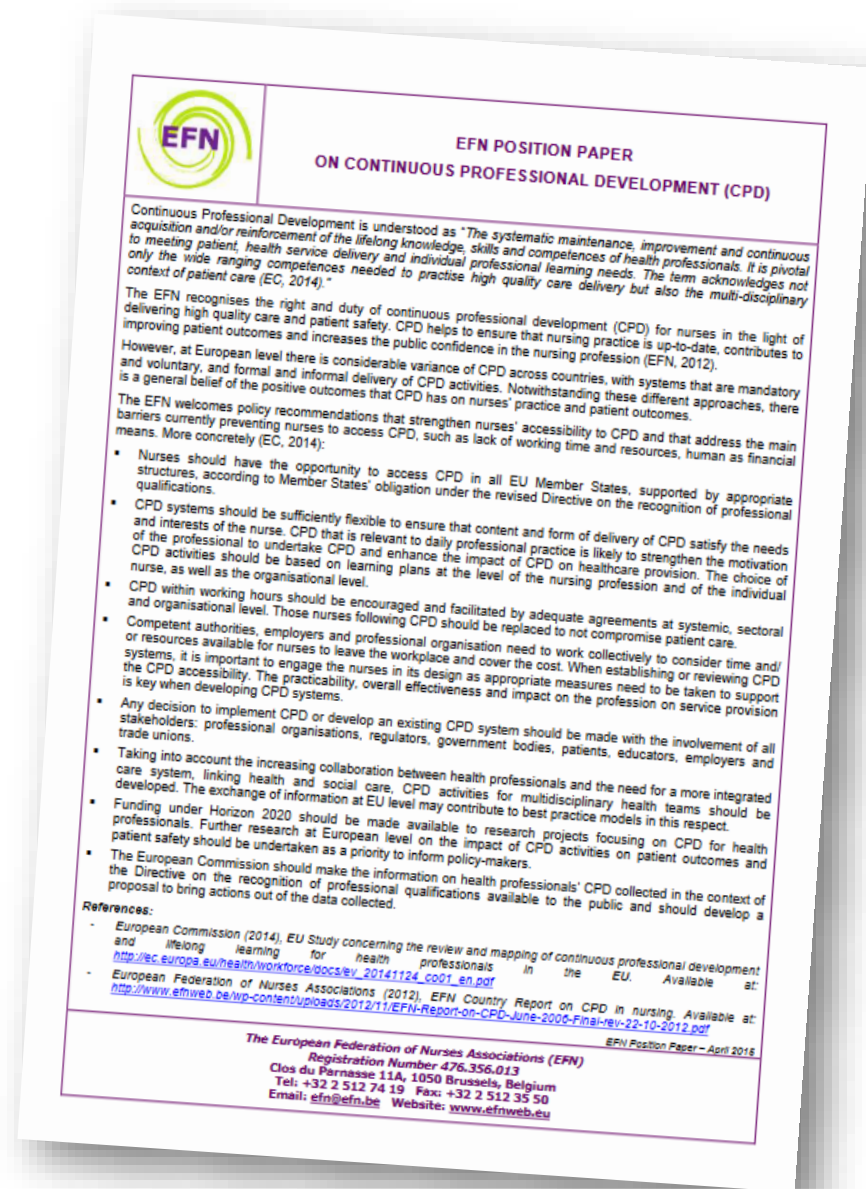


# EFN Position Paper on Continuous Professional Development

*Approved by the EFN Members in April 2016, with this paper the EFN recognises the right and duty of continuous professional development (CPD) for nurses in the light of delivering high quality care and patient safety and welcomes policy recommendations that strengthen nurses' accessibility to CPD.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-CPD-Final042015.pdf>



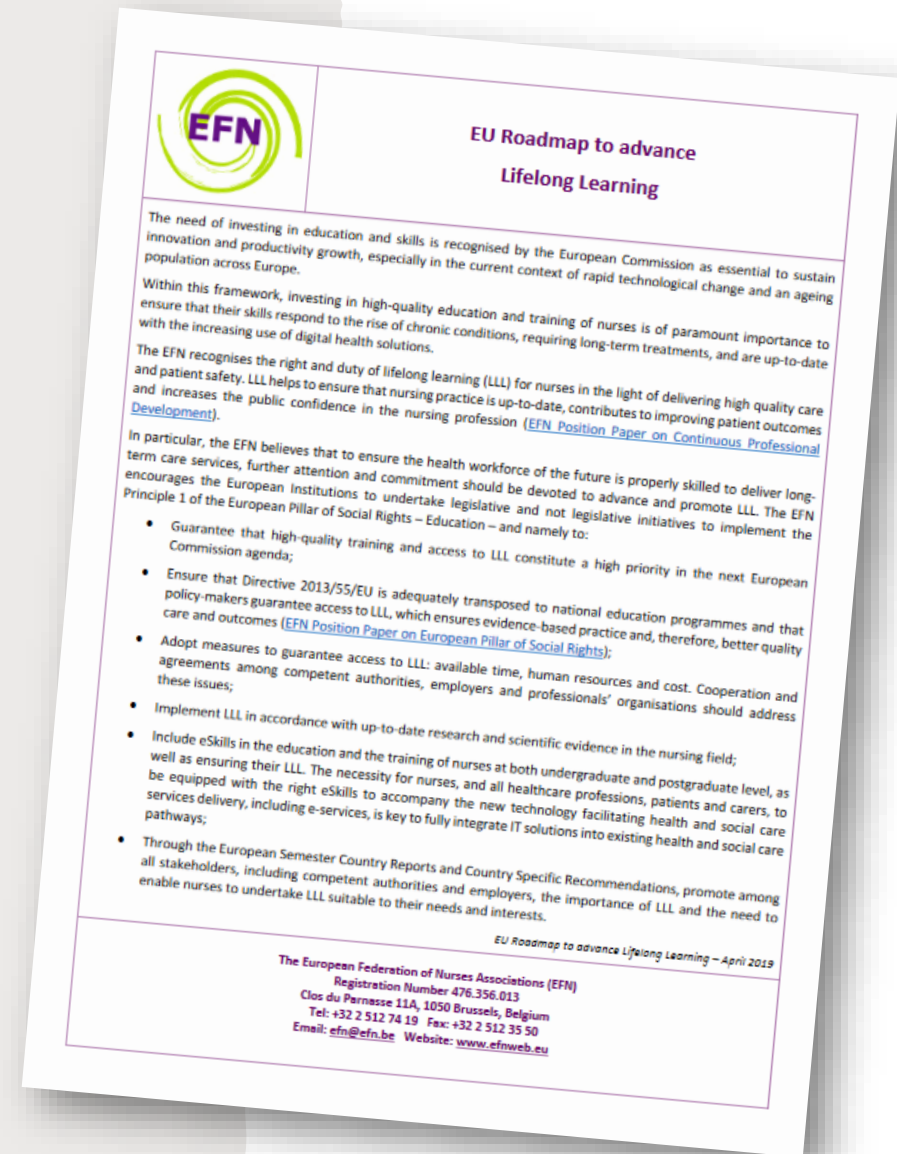


# EU Roadmap to advance Lifelong Learning

*Approved by the EFN Members in April 2019, the EFN recognises the right and duty of lifelong learning (LLL) for nurses encourages the European Institutions to undertake legislative and not legislative initiatives to implement the Principle 1 of the European Pillar of Social Rights – Education.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EU-Roadmap-to-advance-Lifelong-Learning-April-2019.pdf>

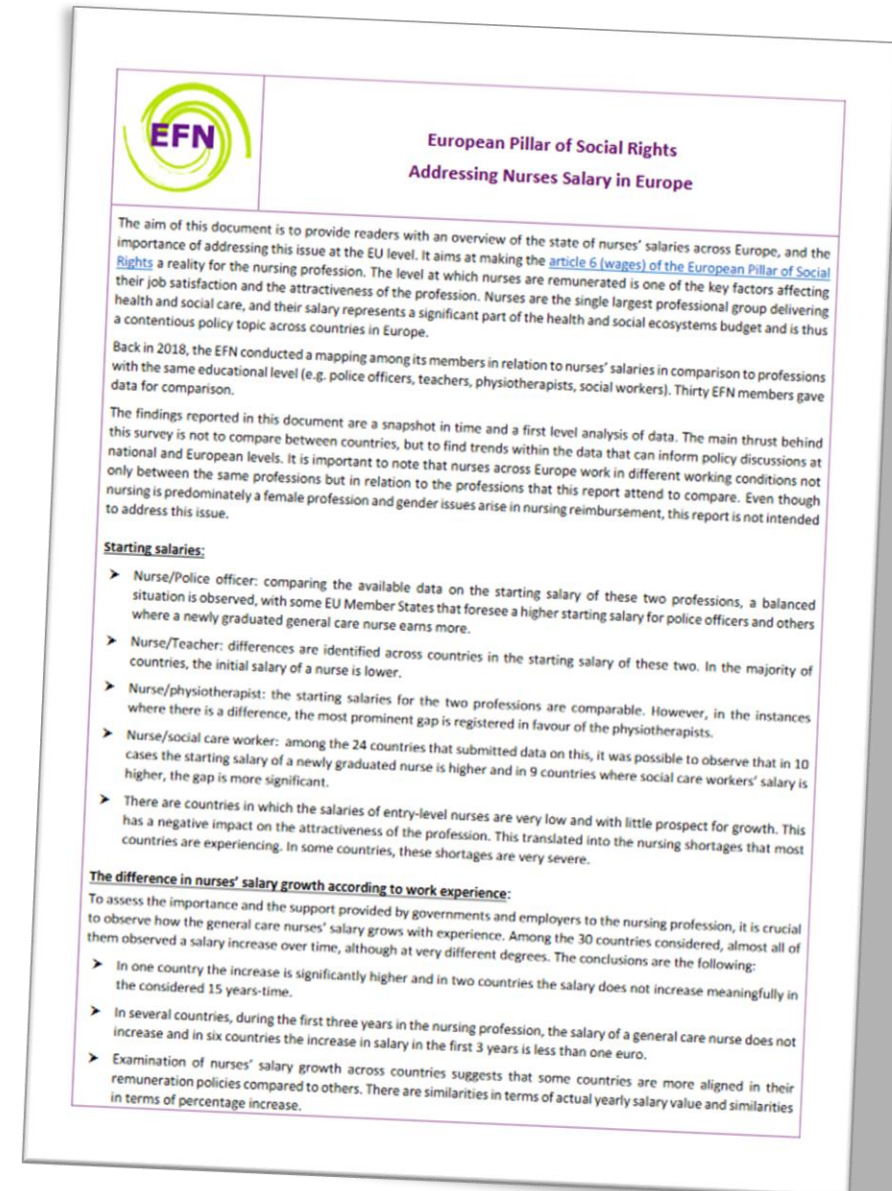


# EFN statement on “Addressing nurses’ salary in Europe”

*Approved by the EFN Members in October 2019, it aims to provide an overview of the state of nurses’ salaries across Europe, and the importance of addressing this issue at the EU level, to be used as a lobby document next to the EU Institutions and the EU policy makers.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Statement-on-Addressing-Nurses-Salary-21-10-2019.pdf>



# EFN Report on Nurses Salaries in Europe

*The data collected among the EFN Members in 2018, and compiled in this report, confirm that despite a harmonised educational framework for nurses across the EU, nurses' salaries vary significantly and randomly across the EFN membership.*

**Read it here:**

<http://efn.eu/wp-content/uploads/2022/02/EFN-Report-on-Nurses-Salaries.pdf>

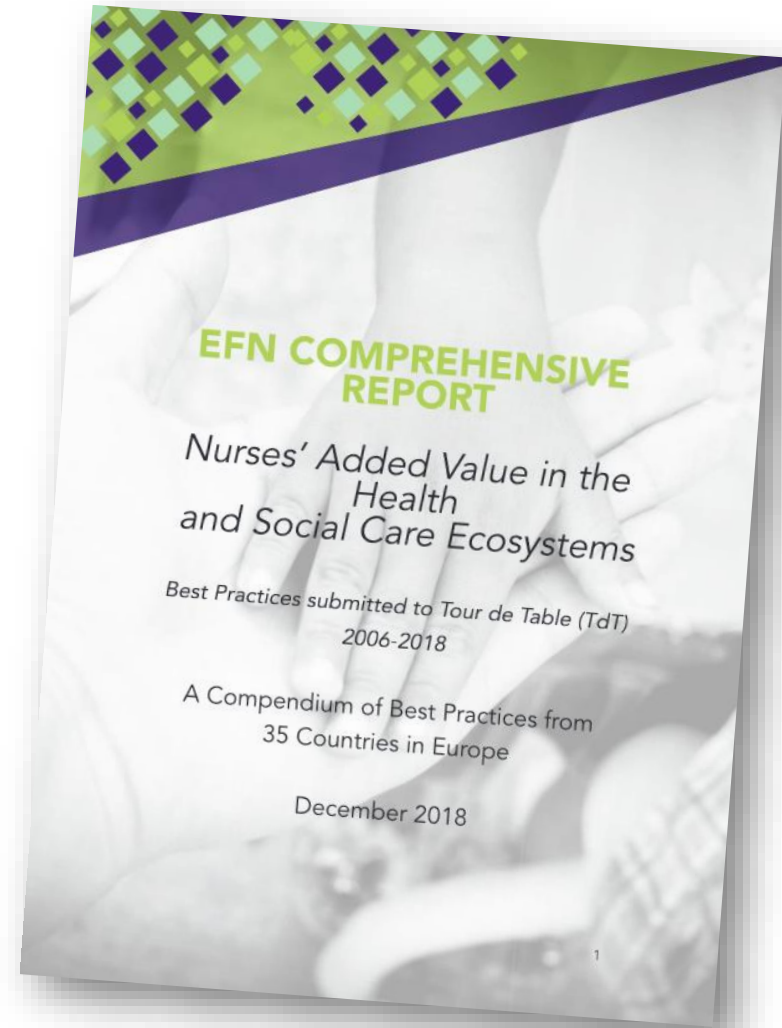


# EFN Report on Nurses Added Value in the Health and Social Ecosystems

*The report is a compendium of best practices from across 35 countries in Europe members of EFN, designed to draw cross-cutting conclusions, link up shared concerns and showcase best practices for mutual learning.*

**See it here :**

<http://www.efn.eu/wp-content/uploads/EFN-Compendium-Nurses-Added-Value-in-the-Health-and-Social-Ecosystems-Final-Dec.2018-compressed.pdf>



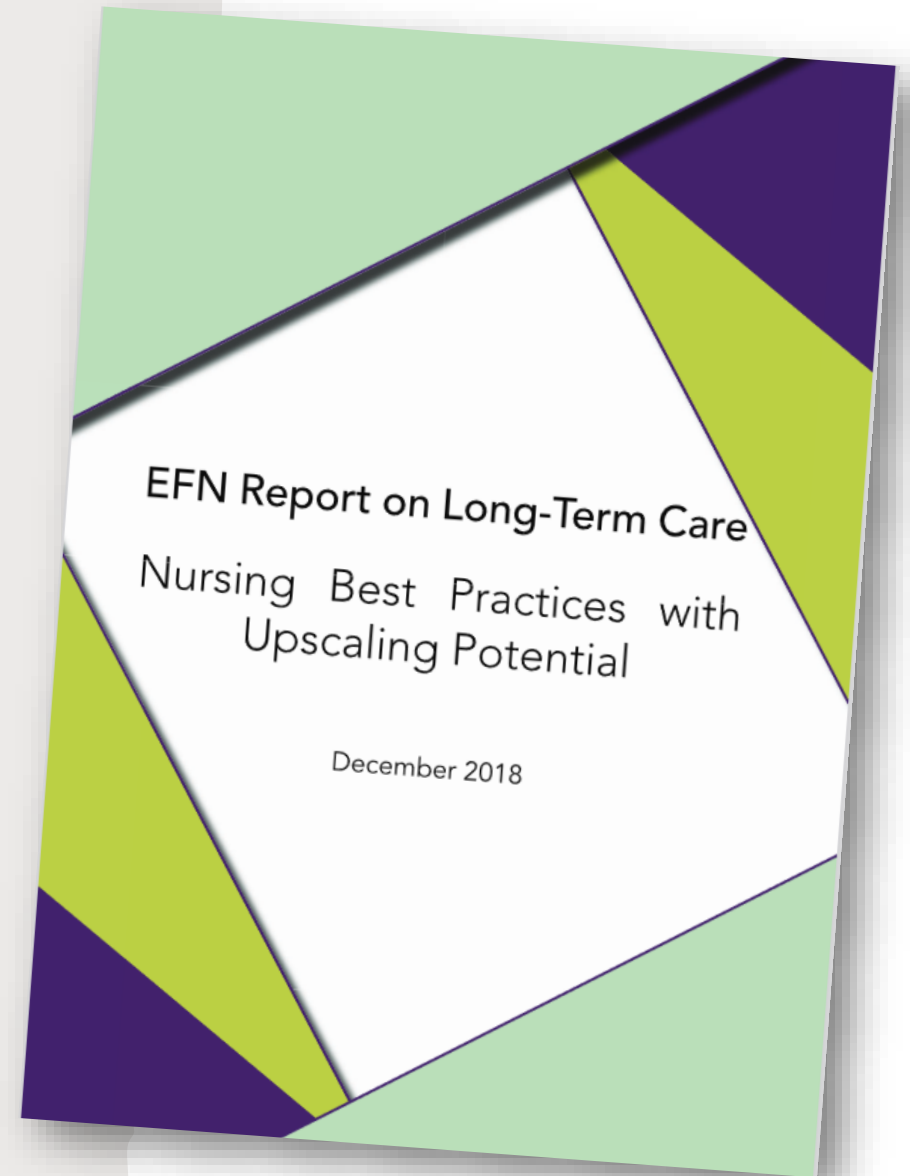


# EFN Report on Best Nursing Care Practices in Long-Term Care with Upscaling Potential

*The EFN report, published in December 2018, shows how nurses' roles are relevant in the delivery of community care across Europe and how their contribution becomes central to support the EU long-term care political agenda.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Report-on-Best-Nursing-Care-Practices-in-Long-Term-Care-with-Upscaling-Potential-Dec.2018-compressed.pdf>



## **Lesson 5**

# **The European Union: What's in it for me?**

# Internal Market Information System (IMI System)

*The Internal Market Information System (IMI) is the European Commission's online tool that enables national, regional and local authorities in the EU to communicate with authorities in other EU and EEA countries. The overall purpose is to facilitate the cross-border cooperation of European authorities in a number of areas.*

**See it here :**

[https://ec.europa.eu/internal\\_market/imi-net/index\\_en.htm](https://ec.europa.eu/internal_market/imi-net/index_en.htm)



# European Professional Card (EPC)

*The European Professional Card is an electronic procedure (not a physical card) that can be used to have the EU professional qualifications recognised in another EU country.*

**Read it here:**

[https://europa.eu/youreurope/citizens/work/professional-qualifications/european-professional-card/index\\_en.htm](https://europa.eu/youreurope/citizens/work/professional-qualifications/european-professional-card/index_en.htm)



# Single Market Forum

*The Single Market Forum (SIMFO) is an annual initiative where citizens, businesses and EU policy-makers assess the implementation of the single market. It allows stakeholders and the public to share their experience in practice and to discuss their policy recommendations for the future.*

**See it here :**

[https://ec.europa.eu/info/events/  
single-market-forum\\_en](https://ec.europa.eu/info/events/single-market-forum_en)



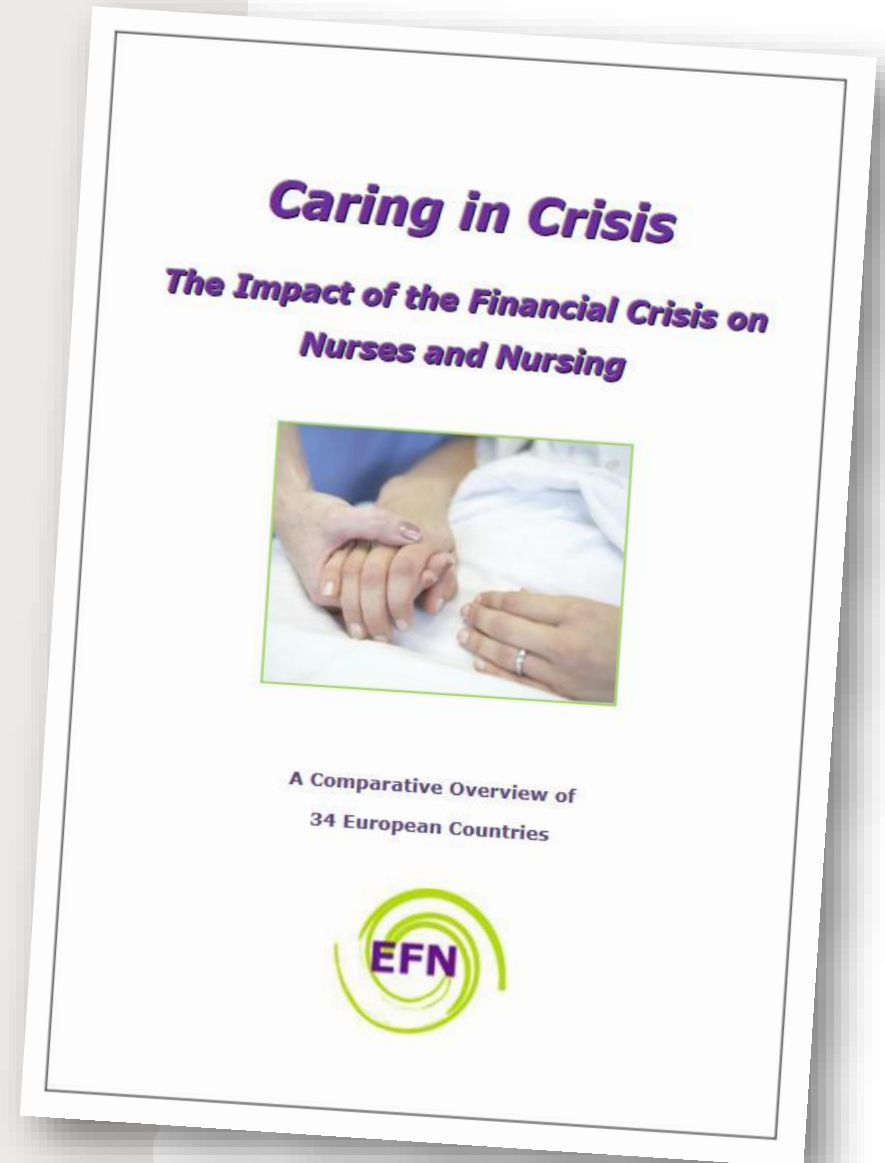


# EFN Report on “Caring in Crisis – the Impact of the Financial Crisis on Nurses and Nursing”

*Published in June 2012, this report calls for attention to an area crucially affected by the financial crisis and grossly and mistakenly overlooked.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Report-on-the-Impact-of-the-Financial-Crisis-on-Nurses-and-Nursing-January-2012-rev-June-2012-24-06-2012.pdf>

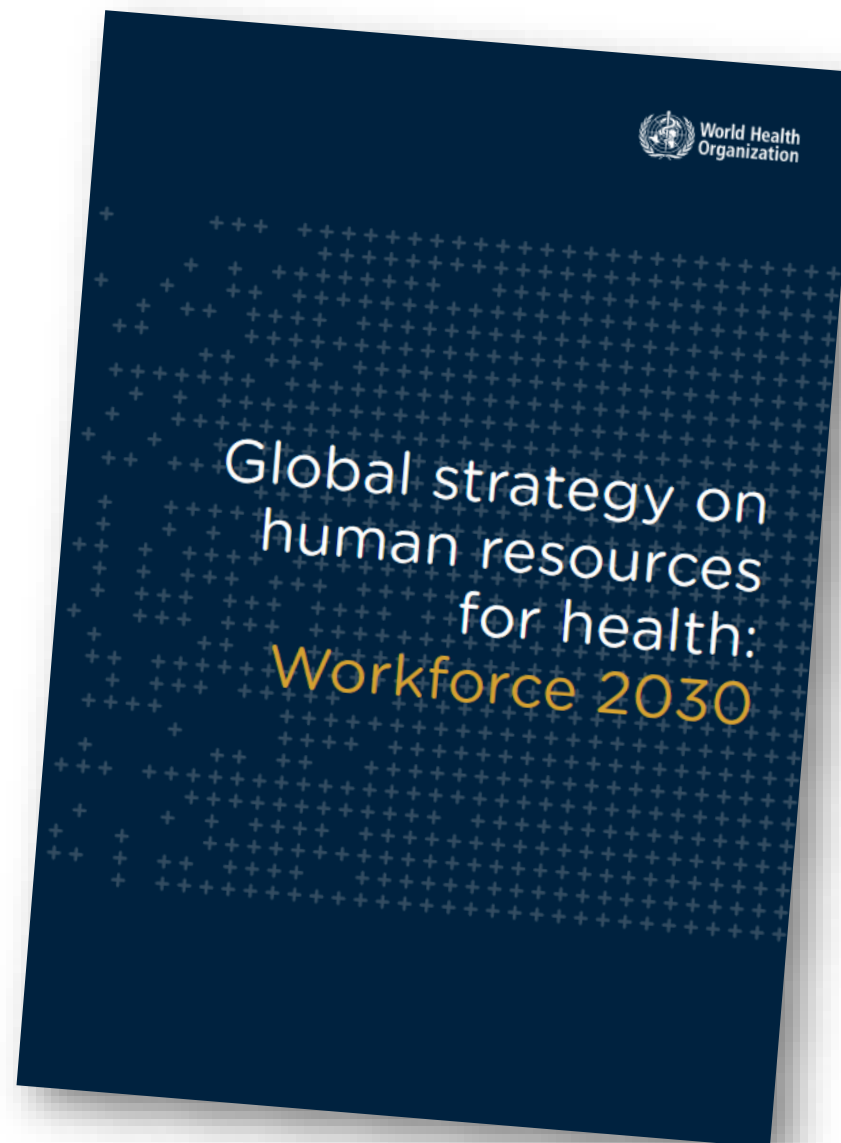


# Global strategy on human resources for health: Workforce 2030

*The WHO Global Strategy on Human Resources for Health: Workforce 2030 reflects on the contemporary evidence on what works in health workforce development across different aspects, ranging from assessment, planning and education, across management, retention, incentives and productivity.*

**Read it here :**

<https://apps.who.int/iris/bitstream/handle/10665/250368/9789241511131-eng.pdf>

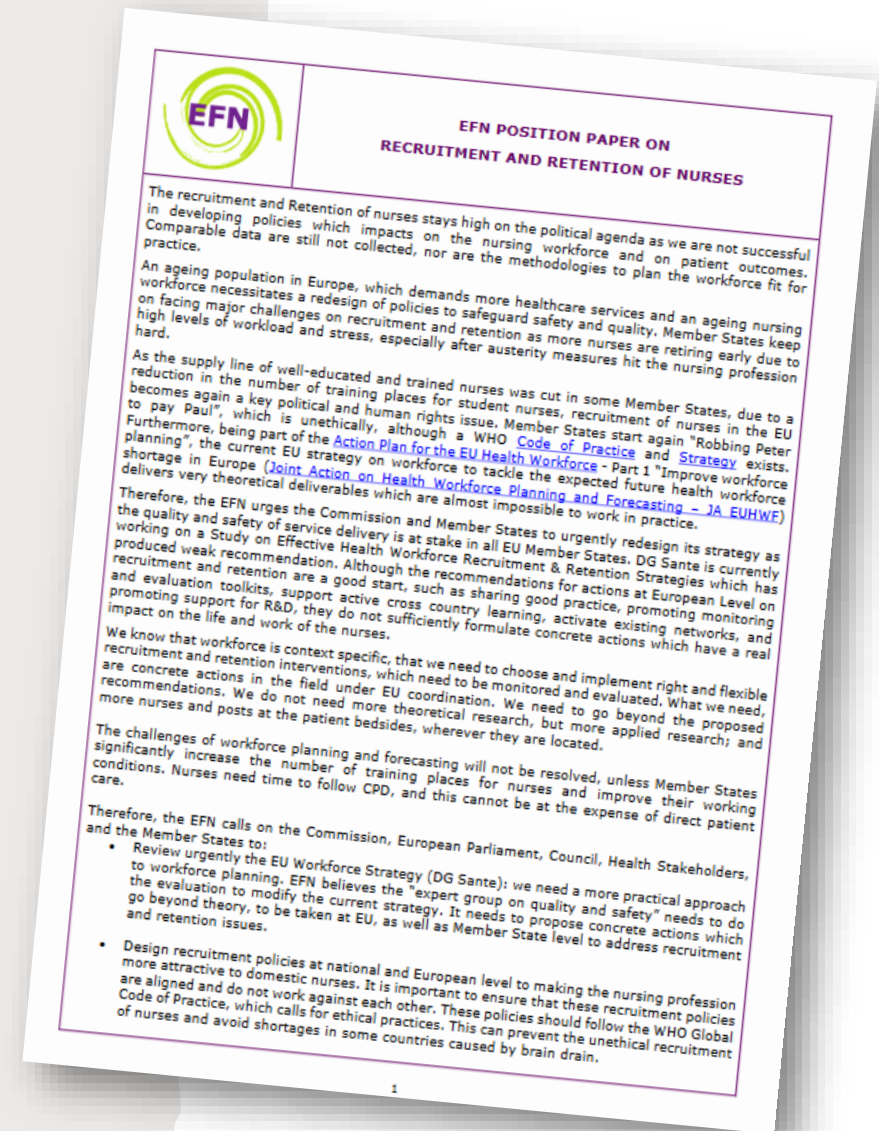


# EFN Position Paper on Recruitment and Retention

*Approved by the EFN Members in October 2015, this position paper shows that the challenges of workforce planning and forecasting will not be resolved, unless Member States significantly increase the number of training places for nurses and improve their working conditions; asking the EU institutions to take concrete actions.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Position-Paper-on-Nurses-Recruitment-and-Retention-Final-Oct.2015.pdf>



→ **Green Paper EU Workforce for Health, European Commission, December 2008**

[https://ec.europa.eu/health/ph\\_systems/docs/workforce\\_gp\\_en.pdf](https://ec.europa.eu/health/ph_systems/docs/workforce_gp_en.pdf)

→ **Written Declaration on EU Workforce, European Parliament, 2010**

<http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-//EP//NONSGML+WDECL+P7-DCL-2010-0040+0+DOC+PDF+V0//EN&language=EN>

→ **Council Conclusion on Health Workforce, December 2010**

[https://www.consilium.europa.eu/uedocs/cms\\_data/docs/pressdata/en/lisa/118280.pdf](https://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/lisa/118280.pdf)

→ **Towards a job rich recovery, European Commission, 2012**

<https://www.eesc.europa.eu/en/our-work/opinions-information-reports/opinions/towards-job-rich-recovery>

→ **Action Plan for EU Health Workforce, European Commission, 2012**

[https://ec.europa.eu/health/document/download/a04f4f2d-32fa-4bce-82e6-405265f85bf5\\_en](https://ec.europa.eu/health/document/download/a04f4f2d-32fa-4bce-82e6-405265f85bf5_en)

## **Lesson 6**

# **The European Union: What's in it for me?**



# TAIEX

*TAIEX supports public administrations with regard to the approximation, application and enforcement of EU legislation as well as facilitating the sharing of EU best practices.*

**See here:**

[https://ec.europa.eu/neighbourhood-enlargement/funding-and-technical-assistance/taieux\\_en](https://ec.europa.eu/neighbourhood-enlargement/funding-and-technical-assistance/taieux_en)



**What is TAIEX?**  
The Technical Assistance and Information Exchange instrument of the European Commission (TAIEX) provides **peer-to-peer technical assistance** and **policy support** for EU partners worldwide.

**TAIEX**  
MOVING FORWARD TOGETHER  
WITH EU EXPERTISE

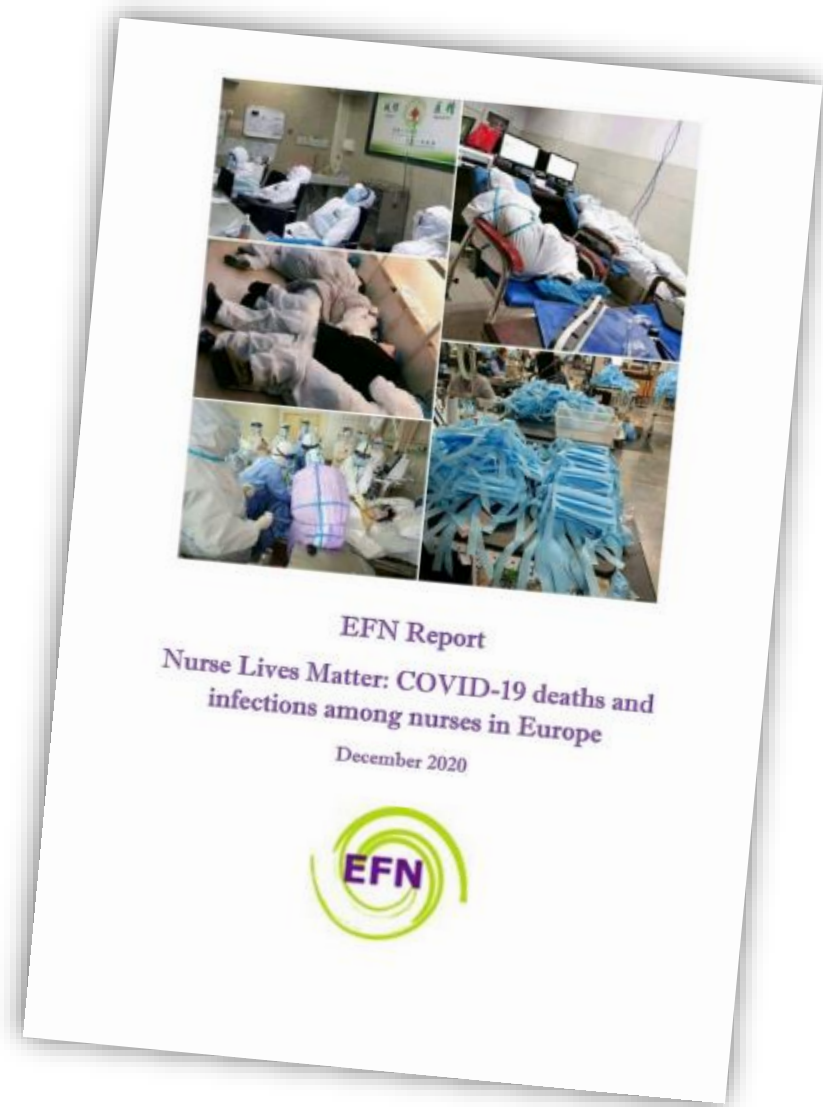
 #EUDataCrunch  
#EUTaieux

# Nurse Lives Matter: COVID-19 deaths and infections among nurses in Europe

*This report shows estimated numbers of nurses who were infected and died with COVID-19.*

***Read it here:***

<https://anyflip.com/eumpx/crpt/>

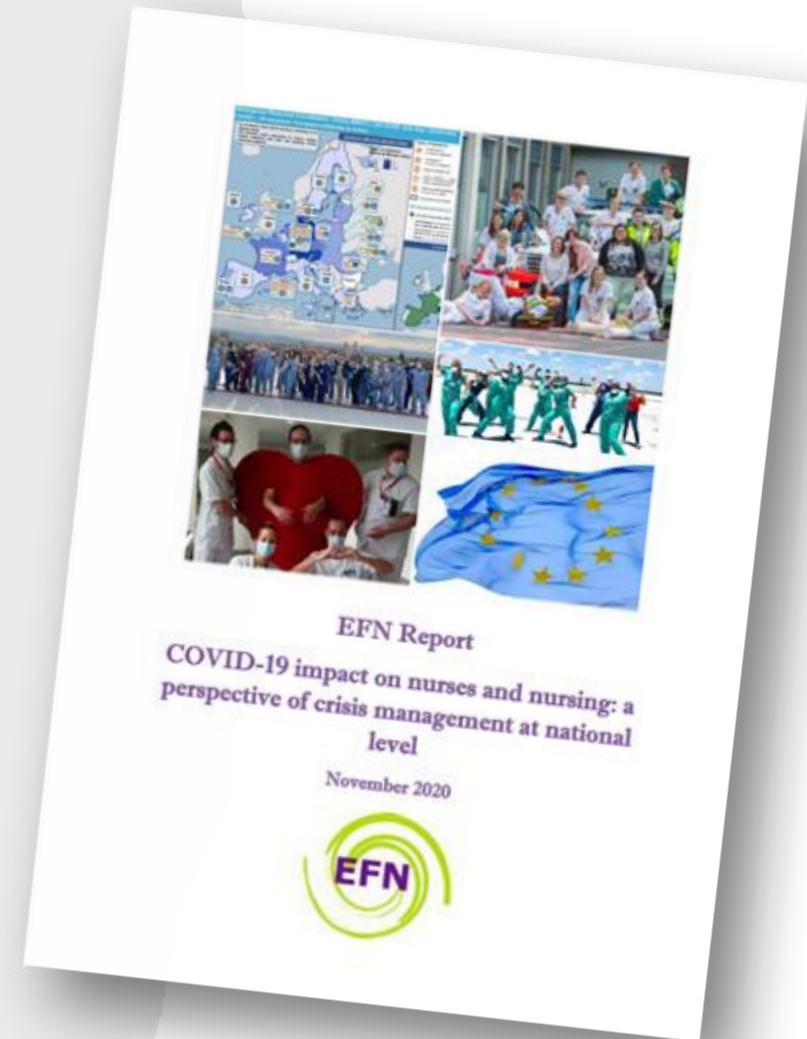


# EFN Report on “COVID-19 crisis management at national level”

*This report shows that the impact of the pandemic on health service delivery has been significant, with very high nursing infection rates across the EU Member States and incorporates urgent measures to protect our nurses in extremely dangerous working environments with rising levels of infection.*

**Read it here:**

<https://anyflip.com/eumpx/qycl/>



# EFN Report on “COVID-19 impact on nurses’ health & wellbeing - Biological Agent Directive 2020/739”

*This report includes key recommendations to support the EU health workforce, nurses in particular, to respond to the challenges of COVID-19 without compromising workers’ safety and wellbeing.*

**Read it here:**

<https://anyflip.com/eumpx/afgb/>





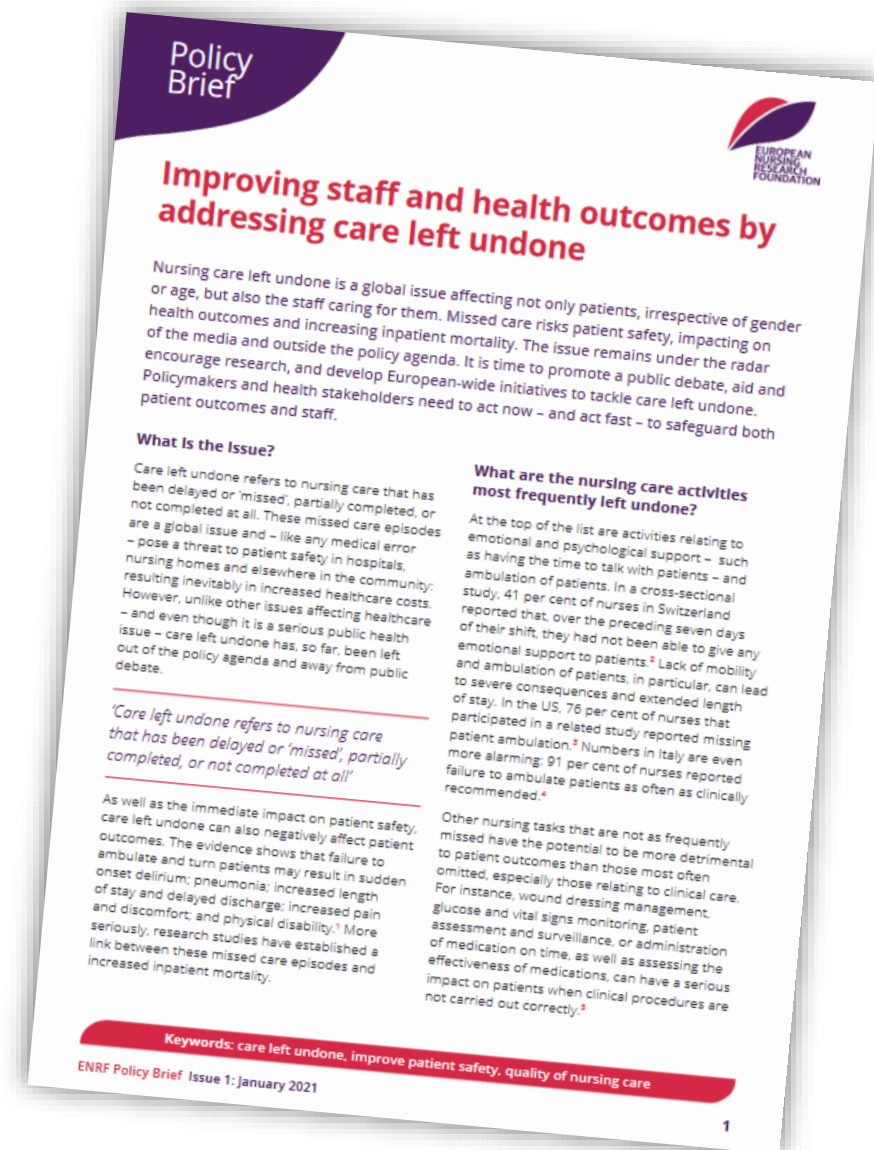


# ENRF Evidence Based Policy Brief on Care Left Undone

*Published in April 2021, this Policy Brief shows that nursing care left undone is a global issue affecting not only patients, irrespective of gender or age, but also the staff caring for them. Missed care risks patient safety, impacting on health outcomes and increasing inpatient mortality.*

**Read it here:**

<http://www.enrf.eu/wp-content/uploads/2021/04/ENRF-Evidence-Based-Policy-Brief-on-Care-Left-Undone-April-2021.pdf>



# EFN Policy Statement on “Consequences of Nurses Shortages in Public Health”

*Approved in October 2020 by the EFN Members, this Policy Statement aims to bring to the attention to the EU Institutions the enormous challenge nurses' shortage is for the nurses, for the nursing profession and for patient safety, and how investing in nurses is an important way to support economic growth.*

**Read it here:**

<http://www.efn.eu/wp-content/uploads/EFN-Policy-Statement-on-Consequences-Nurses-Shortages-in-Public-Health-Nov.2020.pdf>

