

Annexe I

EFN Newcomers MOOC1

READ MORE Some references

Lesson 1

EFN role in the EU & EFN governance structure

EFN Policy Agenda

The EFN provides a broad platform for developing health and social EU policy by supporting the European Union decision making process on all areas which affect the nursing profession, and aims to bring to the attention of the EU the current and potential collaboration of nurses and nursing to meeting the health needs of the population throughout the Union.

Read here the EFN Strategic and Operational Lobby Plan 2021-2027 :

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-SOLP-2021-</u> <u>2027-1.pdf</u>



EFN Activity Reports

The EFN Activity Reports detail the EFN achievements throughout the year(s), and the resources used to reach them.

See here: https://efn.eu/?page_id=864

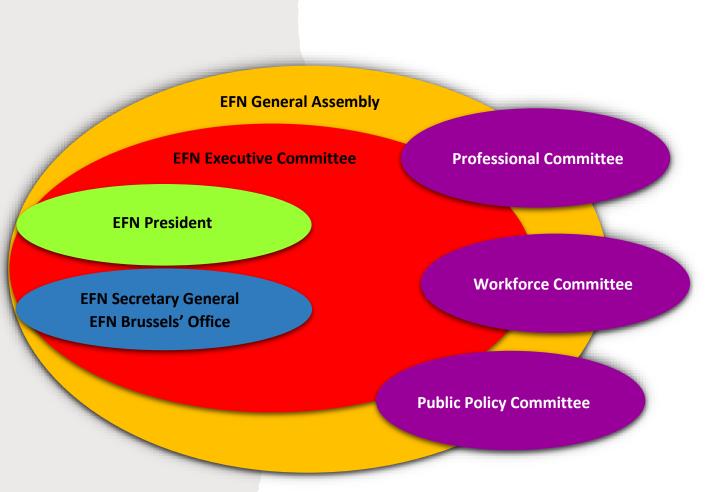


EFN Governance

EFN Members: https://efn.eu/?page_id=802

EFN Executive Committee: https://efn.eu/?page_id=806

EFN Brussels Office: https://efn.eu/?page_id=733



The European Union, What's in it for me?

Paul De Raeve, 2017

This book offers nurses a valuable and insightful resource into the politics and strategic direction of health policy that shapes frontline nursing and midwifery practice in the EU.

Read the book ONLINE : <u>https://online.anyflip.com/eumpx</u> <u>/ssim/mobile/index.html</u> The EU faces many challenges. Nurses and nursing are part of the solution. It looks like the EU citizens have enough of the nice talks of politicians, enough of their political promises prior election. Therefore, it is important civil society, nurses ask themselves in which workd they want to live and work, how nursing need to push for change in the changing world; and what should be in for nurses who provide daily care for the most vulnerable in our complex society. But when moving forward, the main question for many citizens will be: the EU, what's in it for me? Indeed, since 2008, when the financial crisis hit ordinary EU citizens very hard, especially nurses and women, more challenges to daily survival started to surface. Is the EU, its institutions, its political games, just a complex political labyrinth nobody wants to understand? Are EU civil servints simply producing legislation in view of their own created cocoon, far away from daily reality? But how can we bring ordinary EU citizens closer to the European project, its solutions? Nurses, women, play a key role in making the EU, health & wellbeing, prosperity and peace work for Eu citizens, trusting nurses most!



The European Union, what's in it for me?

Paul De Raeve

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As Registered Nurse (1984), Master Nursing Science (1989-VUB) and Statistics (1996-KUB), followed by his PhD at Kings College London (2014), Paul became EFN Secretary General from 2002, lobby the EU Commission, Parliament and Council and recently (2016) started designing within the ENRF a nursing research and innovation agenda.



jenda.

LAMBERT

EU Lobby Strategies Fitting a New Political Context Paul De Raeve, 2017

This book builds on concrete achievements of the nursing community, its leaders to move the European political agenda, to advance nursing in such a way that it delivers concrete benefits for EU citizens.

Read the book ONLINE :

<u>https://online.anyflip.com/eumpx/ugm</u> <u>b/mobile/index.html</u> The changing EU economic and political context implies adapting to thi environment, including our lobby strategies to pro-actively set nda. The EU institutions, its political machinery abyrinth in which public consultations are not enoug trust with its citizens. Putting civil society into the cloud to meet is the new window dre n of a social Europe. This book is bui s of the nursing community its leaders to mov da, to advance nursing in such a way that it delivers co EU citizens. The nurses' Europea tarted drafting the free movement Directive. EL as lobby strategies are drying up, civil society design, we need to reflect on how to influence better EU politics and policies. The world changed in 2017 and more changes are to ne, for the better, the worse Paul De Raeve **EU Lobby Strategies Fitting** As Registered Nurse (1984), Paul has a Master in Nursing Science (1989-VUB) and Statistics (1996-KUB) a New Political Context and a PhD from Kings College London (2014), being the first EFN Secretary General since 2002, lobbying the EU Commission, Parliament and Council on behalt of 3 million nurses in the EU. Paul focusses on developing EFN and ENRF in synergy. LAMBERT

Building & Sustaining a Resilient EU Nursing Workforce & Healthcare

The future of the European Union – Nurses Impact

Paul De Raeve, 2021

This book shows that more than ever, it is crucial for nurses to engage and proactively contribute to EU health and social policies, in the complex and challenging society we operate in as frontline healthcare professionals.

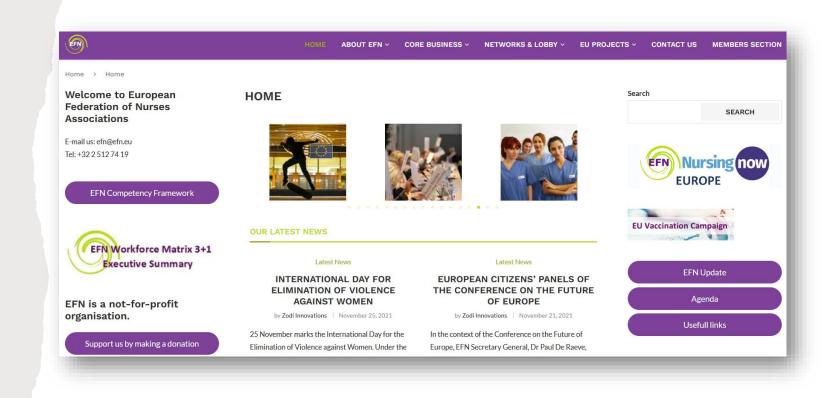
See here :

<u>https://www.lap-</u> <u>publishing.com/catalog/details//store/g</u> <u>b/book/978-620-4-20948-7/building-</u> <u>sustaining-a-resilient-eu-nursing-</u> workforce-healthcare



For more information on EFN Developments, visit EFN Website:

www.efn.eu



Lesson 2

Free Movement of Nurses in the EU

Directive 2013/55/EU

amending Directive 2005/36/EC on the recognition of professional qualifications

This Directive aims to consolidate and modernise the rules regulating the mutual recognition of professional qualifications in the EU Member States, including for general care nurses.

To read the Directive: <u>https://eur-lex.europa.eu/legal-</u> <u>content/EN/TXT/?uri=celex%3A32</u> 013L0055

EN L 354/132 Official Journal of the European Union 28.12.2013 DIRECTIVE 2013/55/EU OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 20 November 2013 amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation (EU) No 1024/2012 on administrative cooperation through the Internal Market Information System ('the IMI Regulation') (Text with FEA relevance THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE (2) In its Communication of 27 October 2010 entitled EUROPEAN UNION. 'Single Market Act, Twelve levers to boost growth and strengthen confidence, Working together to create new growth', the Commission identified the need to Having regard to the Treaty on the Functioning of the European modernise Union law in this area. On 23 October 2011, the European Council in its conclusions Union, and in particular Articles 46, 53(1) and 62 thereof. supported such a modernisation and urged the European Farliament and the Council to reach a political agreement on the revision of Directive Having regard to the proposal from the European Commission. 2005/36/EC by the end of 2012. In its resolution of 15 November 2011 on the implementation of the Professional Qualifications Directive (2005/36/EC) (*), After transmission of the draft legislative act to the national the European Parliament also invited the Commission parliaments. to come forward with a proposal. The EU Citizenship report 2010 of 27 October 2010 entitled 'Dismantling the obstacles to EU citizens' rights' underlines the need to Having regard to the opinion of the European Economic and lighten the administrative burden linked to the recog-Social Committee (4) nition of professional qualifications. Acting in accordance with the ordinary legislative procedure (*). Notaries who are appointed by an official act of government should be excluded from the scope of (3) Whereas Directive 2005/36/EC in view of the specific and differing regimes applicable to them in individual Member States for accessing and pursuing the profession. Directive 2005/36/EC of the European Parliament and of the Council of 7 September 2005 on the recognition of professional qualifications (*) consolidated a system of mutual recognition which was initially based on 15 Directives. It provides for automatic recognition for a For the purposes of strengthening the internal market limited number of professions based on harmonised and promoting the free movement of professionals minimum training requirements (sectoral professions), a while ensuring a more efficient and transparent recoggeneral system for the recognition of evidence of training nition of professional qualifications, a European Profes and automatic recognition of professional experience sional Card would be of added value. In particular, that Directive 2005/36/EC also established a new system of Card would be useful to facilitate temporary mobility and free provision of services. It should be recalled that thirdrecognition under the automatic recognition system, as country family members of Union citizens henefit from well as to promote a simplified recognition process under equal treatment in accordance with Directive 2004/38/EC the general system. The purpose of the European Profesof the European Parliament and of the Council of sional Card is to simplify the recognition process and to 29 April 2004 on the right of citizens of the Union introduce cost and operational efficiencies that will and their family members to move and reside freely benefit professionals and competent authorities. The within the territory of the Member States (4). Third introduction of a European Professional Card should country nationals may also benefit from equal take into account the views of the profession treatment with regard to recognition of diplomas concerned and should be preceded by an assessment of certificates and other professional qualifications, in its suitability for the profession concerned and its impact accordance with the relevant national procedures, under on Member States. That assessment should be conducted specific Union legal acts such as those on long-term together with Member States, where necessary. The residence, refugees, 'blue card holders' and scientific European Professional Card should be issued at the researchers. request of a professional and after submission of necessary documents and completion of related verifi- OJ C 191, 29.6.2012, p. 103.
 Position of the European Parliament of 9 October 2013 (not yet published in the Official Journal) and decision of the Council of 15 November 2013. cation procedures by the competent authorities. Where the European Professional Card is issued for the purpose of establishment, it should constitute a recognition (*) OJ L 255, 30.9.2005, p. 22 (*) OJ L 158, 30.4.2004, p. 77 () OI C 153 E. 31.5.2013, p. 15.

EFN Competency Framework

Approved by the EFN members in April 2015, the EFN Competency Framework describes the competences required to nurses responsible for general care, aiming at being used by the National Nurses Associations to encourage and guide the nursing schools at national level to implement the competences listed under Article 31 of the Directive.

Read it here:

https://efn.eu/?page_id=6897

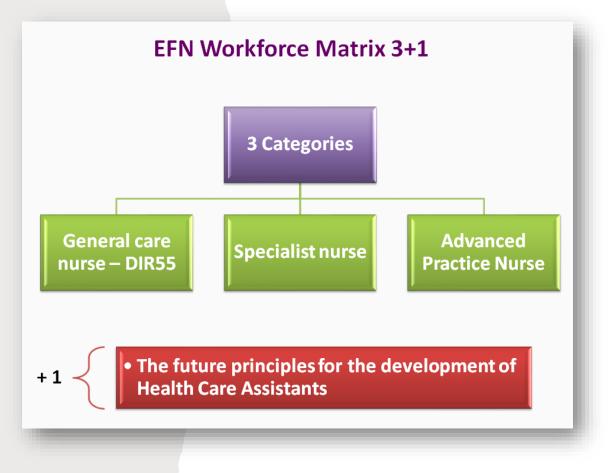


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EFN Workforce Matrix 3+1

Approved by the EFN Members in May 2017, the EFN Workforce Matrix 3+1 includes information on education, qualifications and competences for each category, and shows the commonalities and differences of the three categories and the HCAs among 35 EU countries.

> *Read it here:* <u>https://efn.eu/?page_id=8220</u>

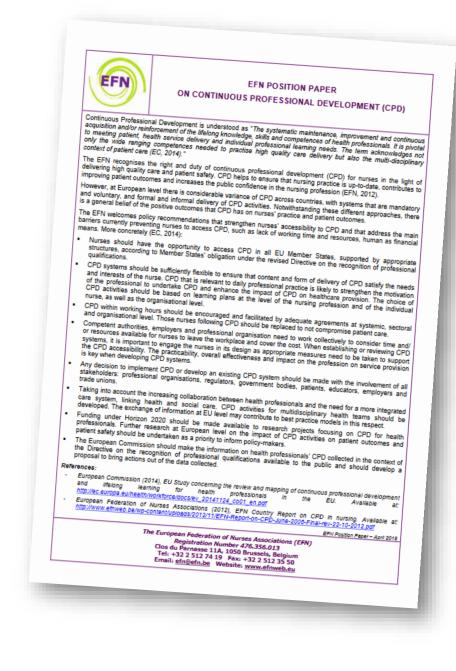


EFN Position Paper on Continuous Professional Development

Approved by the EFN Members in April 2016, with this paper the EFN recognises the right and duty of continuous professional development (CPD) for nurses in the light of delivering high quality care and patient safety and welcomes policy recommendations that strengthen nurses' accessibility to CPD.

Read it here:

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-Position-</u> <u>Paper-on-CPD-Final042015.pdf</u>

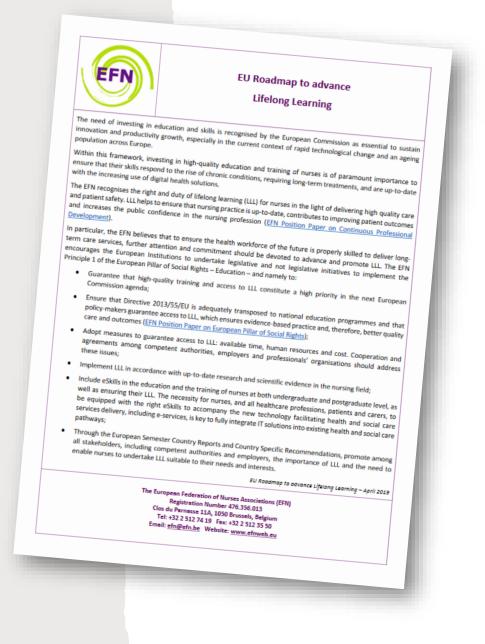


EU Roadmap to advance Lifelong Learning

Approved by the EFN Members in April 2019, the EFN recognises the right and duty of lifelong learning (LLL) for nurses encourages the European Institutions to undertake legislative and not legislative initiatives to implement the Principle 1 of the European Pillar of Social Rights – Education.

Read it here:

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EU-Roadmap-to-advance-</u> <u>Lifelong-Learning-April-2019.pdf</u>



Study on the review and mapping of continuous professional development and lifelong learning for health professionals in the EU

In 2013, a consortium consisting of the Council of European Dentists (CED), the European Federation of Nurses Associations (EFN), the European Midwives Association (EMA), the European Public Health Alliance (EPHA), the Pharmaceutical Group of the European Union (PGEU), led by the Standing Committee of European Doctors (CPME) carried out a 12-month study containing a review and mapping of continuous professional development and lifelong learning for health professionals in the EU.

Read it here:

<u>http://efn.eu/wp-</u> <u>content/uploads/2022/02/cpd_mapping_report_e</u> <u>n.pdf</u>

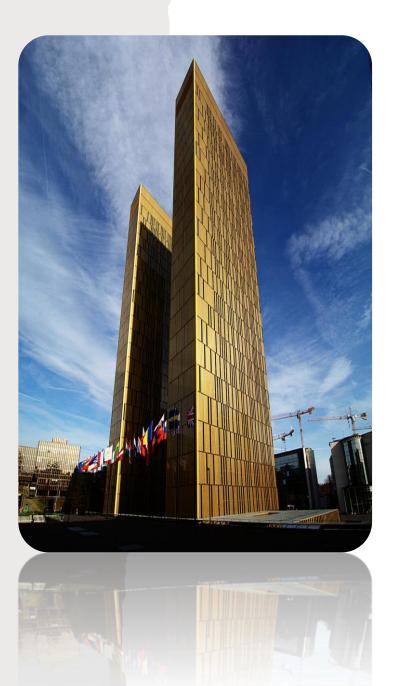


The European Court of Justice

Since its establishment in 1952, its mission has been to ensure that "the law is observed" "in the interpretation and application" of the Treaties. As part of that mission, the Court of Justice of the European Union reviews the legality of the acts of the institutions of the European Union; ensures that the Member States comply with obligations under the Treaties; and interprets European Union law at the request of the national courts and tribunals.

See here:

https://curia.europa.eu/jcms/jcms/j 6/en/



Proportionality Directive

The Proportionality Test Directive lays down the rules for proportionality tests to be carried out before introducing new regulation on professions within the scope of the Professional Qualifications Directive or amending existing regulations.

Read it here: <u>https://eur-</u> <u>lex.europa.eu/eli/dir/2018/958/oj</u>

9.7.2018 EN Official Journal of the European Union L 173/25 DIRECTIVE (EU) 2018/958 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 28 June 2018 on a proportionality test before adoption of new regulation of professions THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION Having regard to the Treaty on the Functioning of the European Union, and in particular Article 46, Article 53(1) and Having regard to the proposal from the European Commission, After transmission of the draft legislative act to the national parliaments, Having regard to the opinion of the European Economic and Social Committee (1), After consulting the Committee of the Regions, Acting in accordance with the ordinary legislative procedure (2), Whereas (1) The freedom to choose an occupation is a fundamental right. The Charter of Fundamental Rights of the European Union (the Charter) guarantees the freedom to choose an occupation, az well az the freedom to conduct a builders. The free movement of workers, the freedom of establishment and the freedom to provide services are Dualities, are never normanism or workers, and areanom or establishment and are reesonn to provide zervices are findamental principles of the internal market endurined in the Treaty on the Functioning of the European Union (FFU). National rules organizing access to regulated professions should therefore not constitute an unjustified or disproportionate obstacle to the exercise of those fundamental rights. (2) In the absence of specific provisions harmonizing the requirements on access to a regulated profession or the purguit thereof laid down in Union law, it is a Member State competence to decide whether and how to regulate a profession within the limits of the principles of non-discrimination and proportionality. (3) The principle of proportionality is one of the general principles of Union law. It follows from case-law (3) that intronal maximum liable to hinder, or to make less attractive, the exercise of fundamental freedoms guaranteed by hanonai measures anore to mouer, or so naze seal amacine, me exercise or missamema measures parameters by the TFEU should fulfil four conditions, namely, they should be applied in a non-discriminatory munner, be be trace anone runs four consumpts, terrary, erry anone, or appress in a margaretiminanty manner, or justified by public interest objectives; be mitable for securing the attainment of the objective which they pursue; and not go beyond what is necessary in order to attain that objective. (4) Directive 2005/36/EC of the European Parliament and of the Council (9) includes an obligation for Member States to assess the proportionality of their requirements resticting access to, or the pursuit of, regulated professions, and to asses on proportionary or over reportions resoluting events to be the posterior of the posterior of the communicate the results of that assessment to the Communicate the results of that assessment to the Communicate the results of that assessment to the Communicate the results of the second term of the communicate the results of the second term of the communicate the results of the second term of the communicate the results of the second term of the communicate the results of the second term of the communicate term of the second term of term o process means that Member States had to carry out a screening of all their legislation on all of the professions that The results of the mutual evaluation process revealed a lack of clarity as regards the criteria to be used by Member (5) States when assessing the proportionality of requirements restricting access to, or the pursuit of, regulated statis week assessing on proportioning a sensitive statistical sensitive of regulation. To avoid fragmentation, professions, as well as an uneven scruziny of such requirements at all levels of regulation. To avoid fragmentation professions, as went as an uneven schwarty of such requirements at an even to requirement, and or such amployed or self-employed or self-emplo activides, there should be a common approach at Union level, preventing disproportionate measures from being (6) In it: Communication of 28 October 2015 entitled "Upgrading the Single market: more opportunities for people and businesses", the Commission identified the need to adopt an analytical proportionality framework for Member States to use when reviewing existing regulations of professions or when proportionany manual (*) OJ C 288, 31.8.2017, p. 43. (1) O) case, statute, p. 7. (9) Potition of the European Parliament of 14 june 2018 (not yet published in the Official Journal) and decision of the Council of 21 June 2018 21 june 2018. (1) Judgement of the Court of Justice of 10 November 1995, Gdhard, C-55/94, ECLIEU/C1995:411, paragraph 37. (7) Programming to the basis of public to a province (72.6, density, C2.9/77, DALADALE 77.7.11, pargraph 77, (9) Directive 2005 (n):16(EC of the European Parliament and of the Council of 7 September 2005 on the recognition of professional qualifications (0) 1.255, 30.9.2005, p. 22).

Lesson 3

EFN Pro-Active EU Lobby File

Lobby Files impactful for nurses and nursing

- → Mutual Recognition of Professional Qualifications Directive 2013/55/EU <u>https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32013L0055</u>
- Patients' rights in cross-border healthcare Directive 2011/24/EU https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32011L0024
- Proportionality Directive 2018/958 <u>https://eur-lex.europa.eu/eli/dir/2018/958/oj</u>
- Biological Agent Directive 2020/739 <u>https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A32020L0739</u>

Directive on the Prevention from Sharp Injuries in the Hospital and Healthcare Sector – 2010/32/EU

https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A32010L0032

EU Action on Health Workforce

Green Paper EU Workforce for Health, 2008
<u>https://ec.europa.eu/health/archive/ph_systems/docs/workforce_report.pdf</u>

Written Declaration on EU Workforce, 2010
<u>http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-</u>//EP//NONSGML+WDECL+P7-DCL-2010-0040+0+DOC+PDF+V0//EN&language=EN

→ Council Conclusion on Health Workforce, 2010

<u>https://op.europa.eu/en/publication-detail/-/publication/aae96756-6fa8-4c49-b015-</u> <u>b3b1a7e76f85/language-en</u>

→ Towards a job rich recovery, 2012

<u>https://www.eesc.europa.eu/en/our-work/opinions-information-</u> <u>reports/opinions/towards-job-rich-recovery</u>

→ Action Plan for EU Health Workforce, 2012

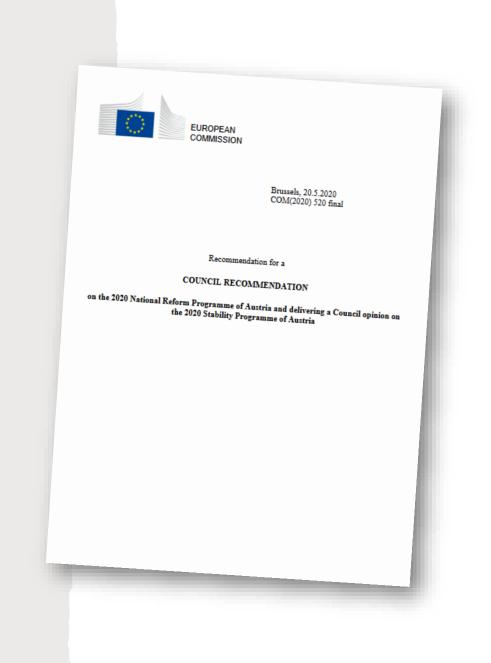
https://ec.europa.eu/health/health-workforce/overview_en

European Semester - Country Specific Recommendation (2016-2020)

Country-specific recommendations provide tailored advice to individual Member States on how to boost jobs, growth and investment, while maintaining sound public finances. The Commission publishes them every spring. They give guidance on what can realistically be achieved in the next 12-18 months to make growth more sustainable, inclusive and stronger.

Read it here:

<u>https://ec.europa.eu/info/publications/2020-</u> <u>european-semester-country-specific-</u> <u>recommendations-commission-</u> <u>recommendations_en</u>



EFN Position Paper on the EU Semester

Approved by the EFN Members in October 2016, this EFN Policy Statement is calling on the national and European policy-makers to acknowledge the importance of investing in health, with a more efficient health and social care funding allocation and better working conditions for the nursing workforce, building on existing integrated care ecosystems throughout the EU.

Read it here:

http://www.efn.eu/wpcontent/uploads/EFN-Position-Paper-on-Nurses-Contribution-to-European-Semester.pdf

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EFN POSITION PAPER ON NURSES CONTRIBUTION TO EUROPEAN SEMESTER

By the end of 2020 the EU wants to have achieved its growth strategy leading to smart, sustainable and inclusive growth in the areas of employment, research and development, climate, energy, education, social inclusion and poverty reduction. Challenges in different sectors but particularly in those related to health and social care lead to a disruptive restructuring, envisaging efficiency and sustainable solutions. Although the Member States have an extensive freedom in organising their health and social care systems, the European Union helps Member States to achieve the abovementioned goals by analysing the state of play of the ecosystem and bring in recommendations to improve the performance of the health and social care system. These are covered by the Country Specific Recommendations of the European Semester, which year by year puts different recommendations for all Members States in the spotlight.

However, every single Member State is or will be struggling with the societal challenges if healthcare remains isolated from the social sector, and stays disease specific and medically dominated. All countries need to set a series of political priorities that reshuffle investments towards building a health and social ecosystem with a strengthened community care. Bringing care back to the community will be the main challenge in the coming years to reach a resilient health

The EFN therefore advises national and European policy-makers, drafting input to the Commission, leading to Country Specific Recommendations, to acknowledge the importance of investing in health, with a more efficient health and social care funding allocation, better working conditions for the nursing workforce, especially frontline, building on existing integrated care ecosystems

During the past five years, the EFN has been working in different sectors that contribute to the sustainability of health and social ecosystems. Firstly, on education, it is crucial and a safeguard for patients, the carers and the public in general, to have a high qualified and motivated nursing workforce operating frontline in EU health and social care systems in the EU and Europe. To that end, the EU Directive on Mutual Recognition of Professional Qualifications (2005/36/EC), which sets the minimum education requirements and competences at EU level, had to be properly implemented by January 2016. In order to support that, the EFN members developed an EFN Competency Framework that is helping nursing schools and universities to bring their nursing workforce up to the best quality, fit for practice. It is well known that research proved the link between the education of nurses and patient outcomes. Bringing evidence of the importance of a highly educated nursing workforce, including the creation of advanced roles frontline, into the national governments reports towards the European Commission is key for being reflected in the

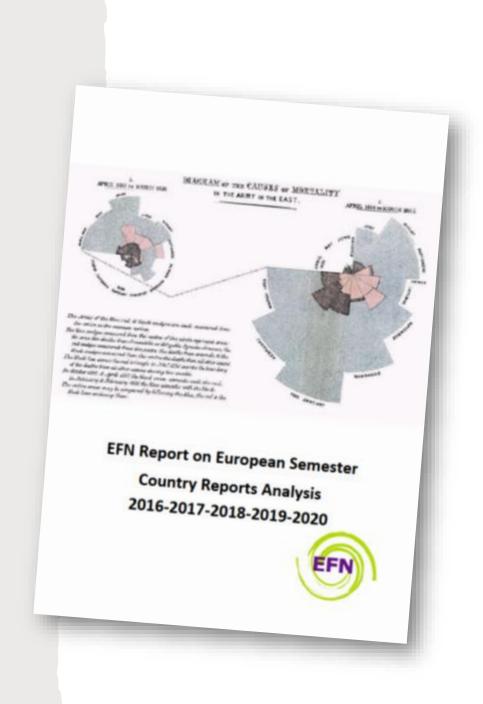
It is therefore important the National Nurses Association has the opportunity providing input to the European Semester through their National Contact Points for the European Semester. Best practice examples on the contribution of nurses and nursing to a sustainable health and social care ecosystem is key. Nurses play a fundamental and indispensable role in the provision of long-term care. That recognition should be better acknowledged in the European Semester. There is a plausible movement towards the promotion of the value of health and social systems in which prevention and continuity of care and outcomes are of vital importance.

EFN Report on European Semester Analysis 2016-2020

This EFN report is analysing 2020 in comparison with previous European Semesters & Country Reports (2016-2019) and selecting the relevant information for nurses, nursing and healthcare. The aim of this EFN Report is to be a compilation of all the European Commission's Country Reports entries related to nursing and/or healthcare, for each EU Member State, providing a unique insight in the capacity of the EU healthcare systems. Measures taken by one country that were successful are likely to inform initiatives for improving the healthcare situation in another country.

Read it here:

http://anyflip.com/eumpx/ytok/

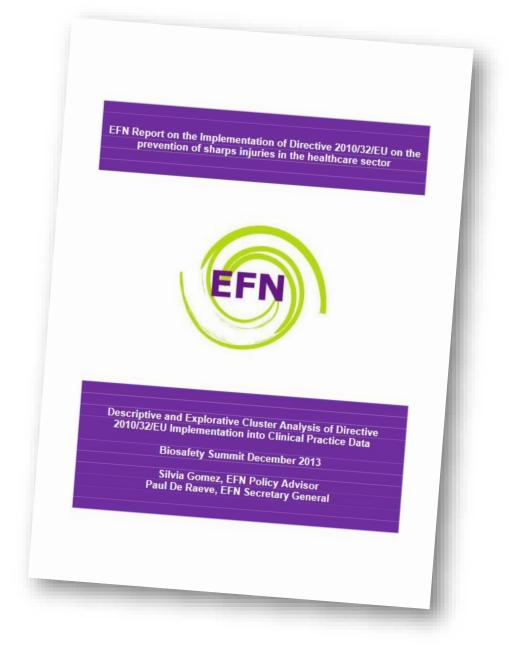


EFN Report on Sharps Injuries (Directive 2010/32/EU Implementation)

This report provides the results of an online questionnaire elaborated by the EFN on the implementation of Directive 2010/32/EU on the prevention of Sharp Injuries in the hospital and healthcare sector and builds further on existing reporting's on the topic, particularly the Final Report on Promotion and Support of Implementation of Directive 2010/32/EU.

Read it here:

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-Report-on-</u> <u>Sharps-Injuries-DIR32-</u> Implementation-forwebsite11.pdf



Lesson 4

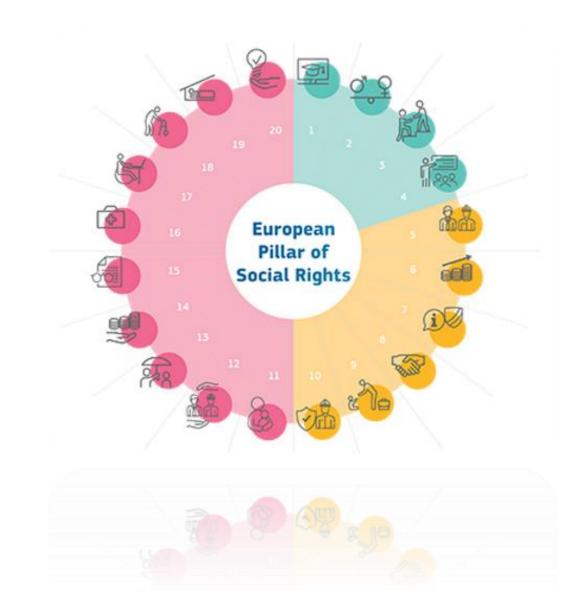
EFN lobbying to strengthen the European Social Pillar

European Pillar of Social Rights

The European Pillar of Social Rights is about better delivering on rights for citizens by building on 20 key principles. Of these 20 principles, the EFN follows 4: Principle 1 (Education); Principle 6 (Wages); Principle 16 (Healthcare); Principle 18 (Long-term care).

See it here :

<u>https://ec.europa.eu/info/strateg</u> <u>y/priorities-2019-2024/economy-</u> <u>works-people/jobs-growth-and-</u> <u>investment/european-pillar-</u> <u>social-rights/european-pillar-</u> <u>social-rights-20-principles_en</u>



European Pillar of Social Rights Action Plan

The European Pillar of Social Rights Action Plan sets out concrete initiatives to turn the European Pillar of Social Rights into reality. It proposes headline targets for the EU by 2030.

See it here :

<u>https://ec.europa.eu/info/strategy/priorities-2019-</u> <u>2024/economy-works-people/jobs-growth-and-</u> <u>investment/european-pillar-social-rights/european-</u> <u>pillar-social-rights-action-plan_en</u>



EFN Position Paper on the European Pillar of Social Rights

In this Position Paper, approved by the EFN Members in April 2018, the EFN calls on national and EU decisionmakers, to value the end-user position of 3 million frontline nurses when designing and implementing the European Pillar of Social Rights.

See it here :

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-Position-</u> <u>Paper-on-the-European-Pillar-of-</u> <u>Social-Rights-Final-April-2018.pdf</u>



Study on the review and mapping of continuous professional development and lifelong learning for health professionals in the EU

In 2013, a consortium consisting of the Council of European Dentists (CED), the European Federation of Nurses Associations (EFN), the European Midwives Association (EMA), the European Public Health Alliance (EPHA), the Pharmaceutical Group of the European Union (PGEU), led by the Standing Committee of European Doctors (CPME) carried out a 12-month study containing a review and mapping of continuous professional development and lifelong learning for health professionals in the EU.

Read it here:

<u>http://efn.eu/wp-</u> <u>content/uploads/2022/02/cpd_mapping_report_</u> <u>en.pdf</u>

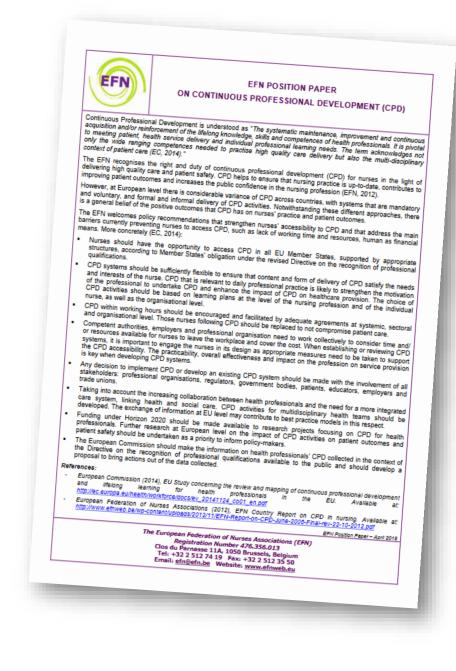


EFN Position Paper on Continuous Professional Development

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Read it here:

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-Position-</u> <u>Paper-on-CPD-Final042015.pdf</u>

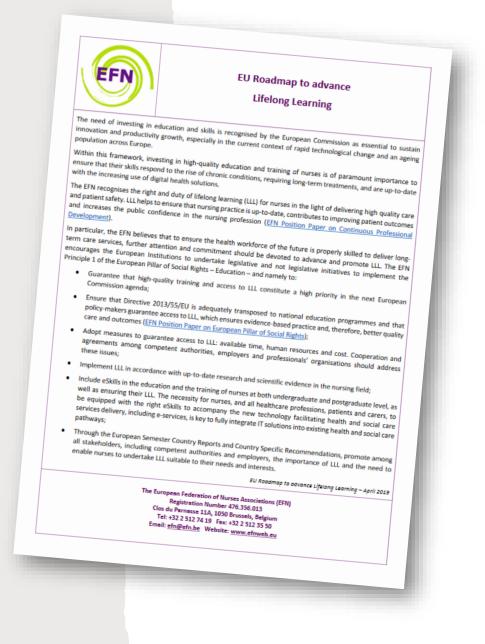


EU Roadmap to advance Lifelong Learning

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Read it here:

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EU-Roadmap-to-advance-</u> <u>Lifelong-Learning-April-2019.pdf</u>



EFN statement on "Addressing nurses' salary in Europe"

Approved by the EFN Members in October 2019, it aims to provide an overview of the state of nurses' salaries across Europe, and the importance of addressing this issue at the EU level, to be used as a lobby document next to the FU Institutions and the EU policy makers.

Read it here: http://www.efn.eu/wpcontent/uploads/EFN-Statementon-Addressing-Nurses-Salary-21-10-2019.pdf



European Pillar of Social Rights Addressing Nurses Salary in Europe

The aim of this document is to provide readers with an overview of the state of nurses' salaries across Europe, and the importance of addressing this issue at the EU level. It aims at making the article 6 (wages) of the European Pillar of Social Rights a reality for the nursing profession. The level at which nurses are remunerated is one of the key factors affecting their job satisfaction and the attractiveness of the profession. Nurses are the single largest professional group delivering health and social care, and their salary represents a significant part of the health and social ecosystems budget and is thus

Back in 2018, the EFN conducted a mapping among its members in relation to nurses' salaries in comparison to professions with the same educational level (e.g. police officers, teachers, physiotherapists, social workers). Thirty EFN members gave

The findings reported in this document are a snapshot in time and a first level analysis of data. The main thrust behind this survey is not to compare between countries, but to find trends within the data that can inform policy discussions at national and European levels. It is important to note that nurses across Europe work in different working conditions not only between the same professions but in relation to the professions that this report attend to compare. Even though nursing is predominately a female profession and gender issues arise in nursing reimbursement, this report is not intended

Starting salaries:

- > Nurse/Police officer: comparing the available data on the starting salary of these two professions, a balanced situation is observed, with some EU Member States that foresee a higher starting salary for police officers and others
- > Nurse/Teacher: differences are identified across countries in the starting salary of these two. In the majority of
- Nurse/physiotherapist: the starting salaries for the two professions are comparable. However, in the instances where there is a difference, the most prominent gap is registered in favour of the physiotherapists.
- Nurse/social care worker: among the 24 countries that submitted data on this, it was possible to observe that in 10 cases the starting salary of a newly graduated nurse is higher and in 9 countries where social care workers' salary is
- There are countries in which the salaries of entry-level nurses are very low and with little prospect for growth. This has a negative impact on the attractiveness of the profession. This translated into the nursing shortages that most countries are experiencing. In some countries, these shortages are very severe.

The difference in nurses' salary growth according to work experience:

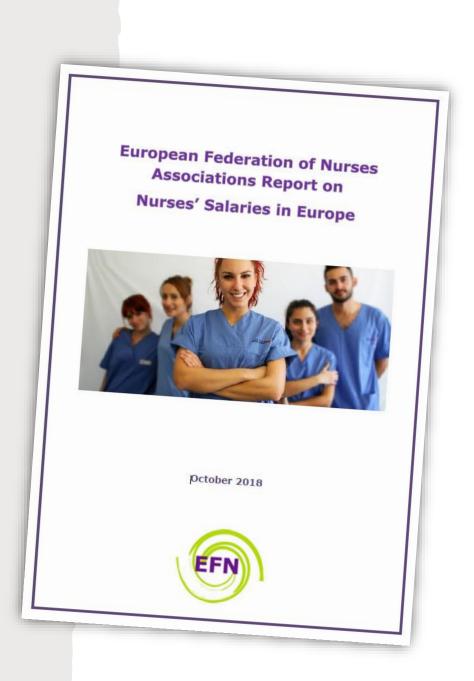
To assess the importance and the support provided by governments and employers to the nursing profession, it is crucial to observe how the general care nurses' salary grows with experience. Among the 30 countries considered, almost all of them observed a salary increase over time, although at very different degrees. The conclusions are the following:

- > In one country the increase is significantly higher and in two countries the salary does not increase meaningfully in
- > In several countries, during the first three years in the nursing profession, the salary of a general care nurse does not increase and in six countries the increase in salary in the first 3 years is less than one euro.
- > Examination of nurses' salary growth across countries suggests that some countries are more aligned in their remuneration policies compared to others. There are similarities in terms of actual yearly salary value and similarities

EFN Report on Nurses Salaries in Europe

The data collected among the EFN Members in 2018, and compiled in this report, confirm that despite a harmonised educational framework for nurses across the EU, nurses' salaries vary significantly and randomly across the EFN membership.

Read it here: <u>http://efn.eu/wp-</u> <u>content/uploads/2022/02/EFN-Report-on-</u> <u>Nurses-Salaries.pdf</u>

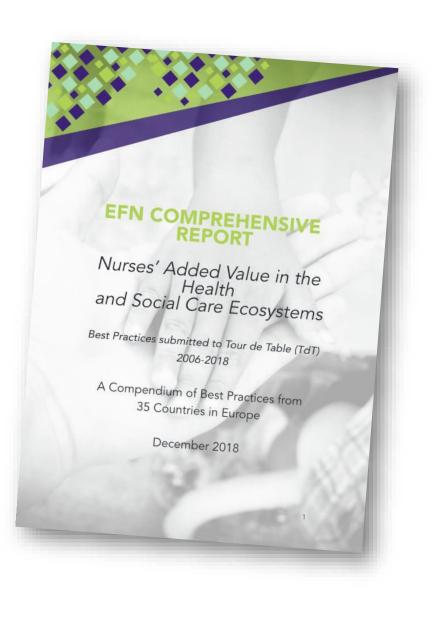


EFN Report on Nurses Added Value in the Health and Social Ecosystems

The report is a compendium of best practices from across 35 countries in Europe members of EFN, designed to draw cross-cutting conclusions, link up shared concerns and showcase best practices for mutual learning.

See it here :

<u>http://www.efn.eu/wp-</u> <u>content/uploads/EFN-</u> <u>Compendium-Nurses-Added-</u> <u>Value-in-the-Health-and-Social-</u> <u>Ecosystems-Final-Dec.2018-</u> <u>compressed.pdf</u>

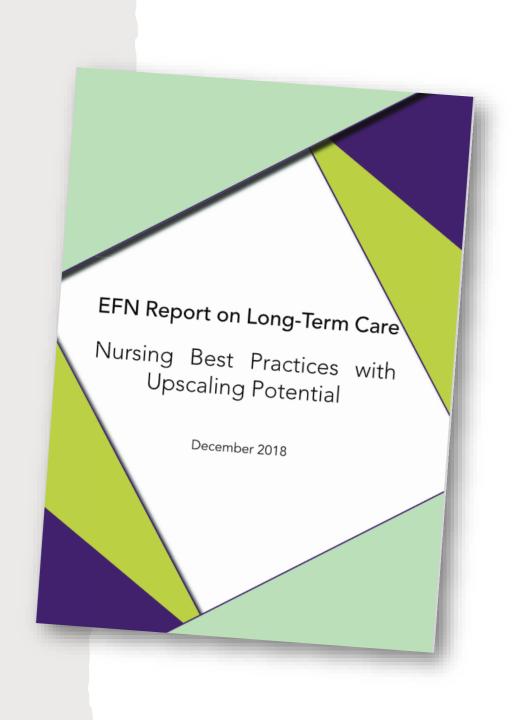


EFN Report on Best Nursing Care Practices in Long-Term Care with Upscaling Potential

The EFN report, published in December 2018, shows how nurses' roles are relevant in the delivery of community care across Europe and how their contribution becomes central to support the EU longterm care political agenda.

Read it here:

<u>http://www.efn.eu/wp-content/uploads/EFN-</u> <u>Report-on-Best-Nursing-Care-Practices-in-</u> <u>Long-Term-Care-with-Upscaling-Potential-</u> <u>Dec.2018-compressed.pdf</u>



Lesson 5

EFN Engagement in EU Projects Representing the end-user!

EU Funding programmes and open calls

Funding programmes support research and innovation projects.

See here:

<u>https://ec.europa.eu/info/research-and-</u> <u>innovation/funding/funding-</u> <u>opportunities/funding-programmes-and-</u> <u>open-calls_en</u>



Horizon 2020

Horizon 2020 was the EU Research and Innovation programme that dealt with nearly €80 billion of funding available over 7 years (2014 to 2020), helping to achieve smart, sustainable and inclusive economic growth.

See here: https://ec.europa.eu/programme s/horizon2020/en/home



EFN involved in two H2020 EU-funded projects

Both projects that started in January 2019 are developing interoperable systems of Electronic Health Records.

InteropEHRate

EHK in people's hands across Europe EHK in beoble, a pands across Enrobe

See here:

InteropEHRate: <u>www.interopehrate.eu</u>

Smart4Health: www.smart4health.eu

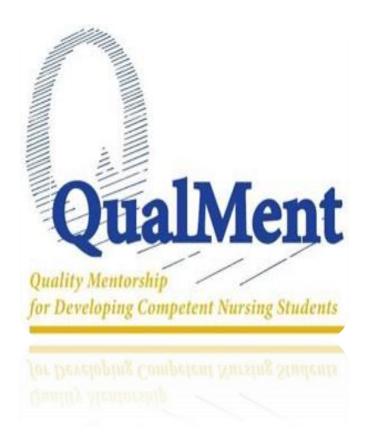
Smart4Health

EFN involved in an Erasmus+ EU project (2018-2021)

This 2-year EU project was addressing the clinical mentor's lack in nursing education and developing a clinical mentor's competence with mentor education for national and international nursing students and delivered 2 key guidelines.

See here:

https://www.qualment.eu/publications/



'Improving IMMunisation cooperation in the European UNION' (IMMUNION)

Co-financed by the European Union Health Programme (2014-2020), this 2-year project (2021-2023) bringing together a diverse consortium of 12 partners, from associations of health professionals (including members of the Coalition for Vaccination) to national public health institutes, media experts, and researchers, aims to improve vaccine uptake across the EU by providing access to accurate, evidence-based information about vaccination to health professionals and the general public.

See here:

https://coalitionforvaccination.com/about/immu nion

Evidence Based Guidelines for Nurses and Social Care Workers for the deployment of eHealth services - ENS4Care

With a mix of professional associations in nursing and social care, nursing regulators and unions, informal carers, patients, researchers and research communities, civil society representatives and industry, this EFN EU project was aiming to share good nursing and social work practices in eHealth services and create a set of guidelines focusing on: prevention, clinical practice, integrated care, advanced roles, and ePrescribing.

> See here: https://efn.eu/?page_id=7060



ENS4Care Documentary

As part of the project deliverables, the EFN developed a documentary explaining what ENS4care is about, and providing a clear message by the project partners. Done with the participation of all the ENS4Care partners, this video reflects the journey in developing the ENS4Care guidelines during these two-year project.

> *To see the video here:* <u>https://youtu.be/bRGqIhQ-5B4</u>



ENS4Care e-health services 1 min Video

Next to the Documentary the EFN developed a one-minute video providing the ENS4care key message to the EU health Stakeholders and policy makers, i.e., "Nurses and social workers should use e-health and innovate their practice to face today's challenges".

To see the video here: https://youtu.be/ i5yfhLeRol



Horizon Europe

Horizon Europe is the new EU new programme with a budget of €95.5 billion of funding available (from 2021 to 2027). The programme aims to facilitate collaboration and strengthens the impact of research and innovation in developing, supporting and implementing EU policies while tackling global challenges.

More information here: <u>https://ec.europa.eu/info/research-</u> <u>and-innovation/funding/funding-</u> <u>opportunities/funding-programmes-</u> <u>and-open-calls/horizon-europe_en</u>

Commission proposal for Horizon Europe Framework **Programme for Research and** Innovation (2021 - 2027)#EUBudget

European Social Fund Plus (ESF+)

The European Social Fund Plus (ESF+) is the European Union (EU)'s main instrument for investing in people. With a budget of almost € 99.3 billion for the period 2021-2027, the ESF+ will continue to provide an important contribution to the EU's employment, social, education and skills policies, including structural reforms in these areas.

See here:

<u>https://ec.europa.eu/european-social-</u> <u>fund-plus/en</u>

ESF+ 2021-2027



European Commissio

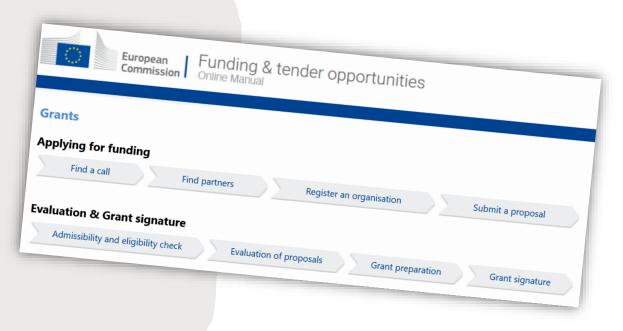
EU Health programm

Submission & Evaluation of EU project proposals

Proposals are submitted using the application forms available in the Submission System. The application form is structured in into two parts, Parts A (containing the structured Administrative Forms with data on the participants, legal declarations and contact persons), and Part B (the narrative part – containing the technical description of the project with the planned activities, work packages, costs, etc. The proposals are then evaluated and scored against selection and award criteria - excellence, impact, and quality and efficiency of implementation.

See here:

<u>https://webgate.ec.europa.eu/funding-tenders-</u> <u>opportunities/display/OM/Online+Manual</u>



Other EU Projects EFN was engaged in as partner:

- SmartCare: <u>https://efn.eu/?page_id=4383</u>
- EU Joint Action on Quality and Safety (PaSQ): <u>https://efn.eu/?page_id=1611</u>
- EUNetPaS: <u>https://efn.eu/?page_id=891</u>
- EU Joint Action Workforce for Health: https://efn.eu/?page_id=3058
- Continuous Professional Development:

https://ec.europa.eu/health//sites/health/files/workforce/docs/cpd_mapping_report_en. pdf

- EU Joint Action Health Governance Initiative: <u>https://efn.eu/?page_id=1624</u>
- Chain of Trust: <u>https://efn.eu/?page_id=1599</u>
- CALLIOPE: <u>https://efn.eu/?page_id=895</u>
- ENS4Care: <u>https://efn.eu/?page_id=7060</u>

Lesson 6

EFN developing the ENRF

For more information on the European Nursing Research Foundation (ENRF), visit ENRF Website:

www.enrf.eu

